

w/c 20 April 20

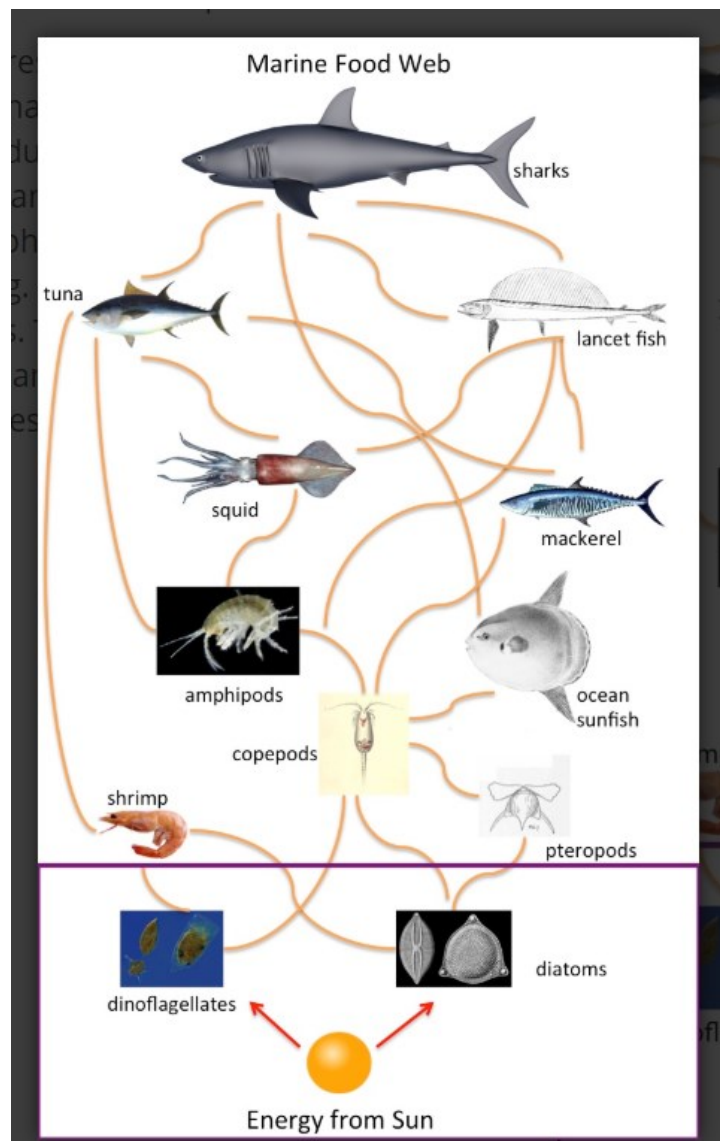
MPI: understanding the marine environment, predator-prey relationships and marine ecosystems. Notes to support you tube instructional videos Part 1 and Part 2.

Activity 1:

Creating a food web, per instructions on you tube link Part 1

Bigger marine animals nearer the top of the page, plants (producers) at the bottom of the page.

Example:



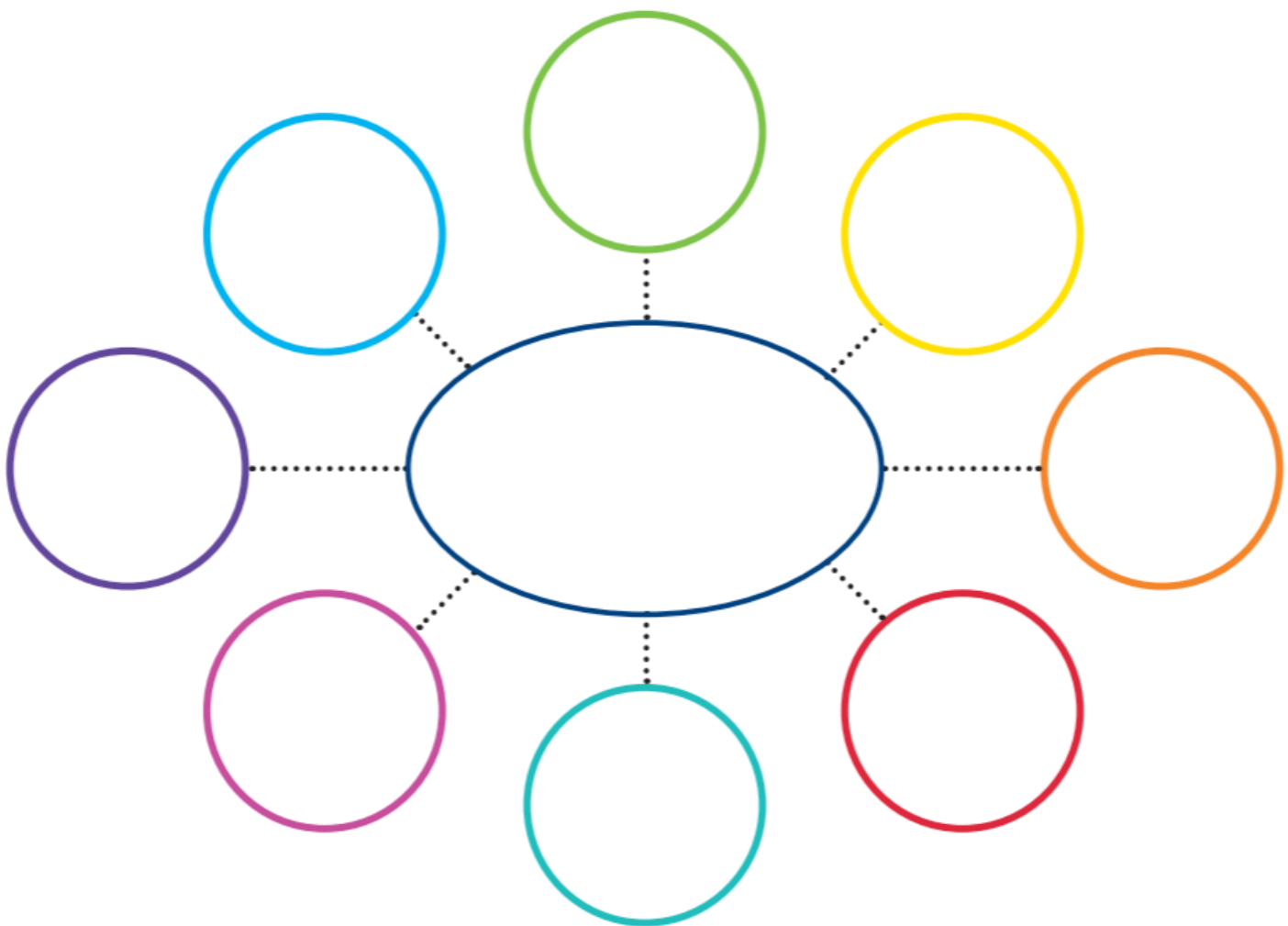
Activity 2: Create a key word bank

See separate resource.

Can you design a game to help you remember the words, their meanings and their spellings?

Activity 3:

Research and create a fact file on one marine creature. Use the species cards to help you choose and get started.
You could create a mind map to display your facts:



Activity 4 : Create a poem on your chosen species.

Example:

*Inside the ocean
I see fish.
Inside the waves
I hear a splash.
Inside the water
I felt a fish.
It seems so big,
as big as a whale.
It has to be,
But then I see,
It's a tuna fish.*

I love the use of repetition in this short poem.

We have learnt many techniques to make a poem interesting. What techniques will you include in yours?

Rhyming? Alliteration? Onomatopoeia?

Get Creative!