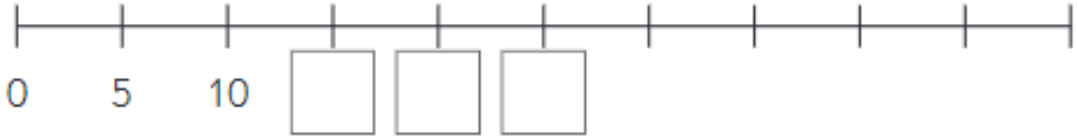
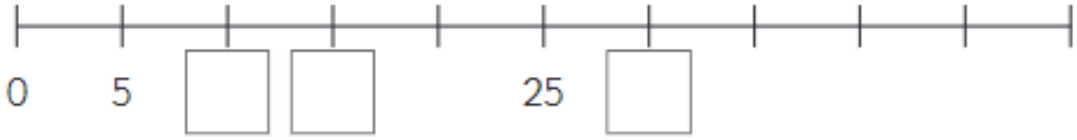
# Skip counting – counting in 5s

**1** Count in ***fives*** to write in the missing numbers on the number line.

**a**




**b**




**2** Help! These ladybirds have lost their spots.

**a** Give each ladybird 5 spots.

**b** Count in 5s to find how many spots altogether.

**c** If 5 ladybirds fly away, how many spots will go?

**d** How many spots will be left?

# Skip counting – counting in 2s, 5s and 10s

**1** **a** Complete the grid. Try going **down** the columns, not **across** the rows. Can you find and follow the patterns?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | | 7 | | 9 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 21 | | 23 | 24 | 25 | | | | 29 | |
| 31 | 32 | 33 | | 35 | | 37 | | 39 | |
| 41 | | 43 | | 45 | | 47 | | 49 | |
| | 52 | | 54 | | 56 | | 58 | | 60 |
| | 62 | 63 | | | 66 | 67 | | | |
| 71 | | | 74 | | | | 78 | | 80 |
| | | | 84 | | 86 | | | | |
| | 92 | | | 95 | | 97 | | 99 | 100 |

**b** Now colour the chart like this.

- If you say the number when you count in 2s give it a yellow stripe.
- If you say the number when you count in 5s give it a green stripe.
- If you say the number when you count in 10s give it a red stripe.

**2** What do you notice

**a** about the numbers that have 3 stripes?

**b** about the numbers that only have a green stripe?

**c** about the numbers that have a yellow stripe?

# Skip counting – counting in 2s, 5s and 10s

**1** Continue these backwards patterns. Count in

**a**

| 10s |
|---|
| 100 |
| 90 |
| 80 |
| |
| |
| |
| |
| |
| |
| |
| |

**b**

| 5s |
|---|
| 50 |
| 45 |
| 40 |
| |
| |
| |
| |
| |
| |
| |
| |

**c**

| 2s |
|---|
| 20 |
| 18 |
| 16 |
| |
| |
| |
| |
| |
| |
| |
| |

**2** Close your eyes and say the patterns out loud to a partner. Your partner can give you clues when you need them.

I can

**a** Count back in 10s from 100 ☐

**b** Count back in 5s from 50 ☐

**c** Count back in 2s from 20 ☐