Missing number problems 'Subtraction' 27.4.20

This week we will use our addition knowledge to help us answer missing number problems related to subtraction. Before we get started with missing number equations, can you explore creating a page of part whole diagrams that make up the value of 20. Can you say "If 20 is my whole then 1 is part and 19 is part"

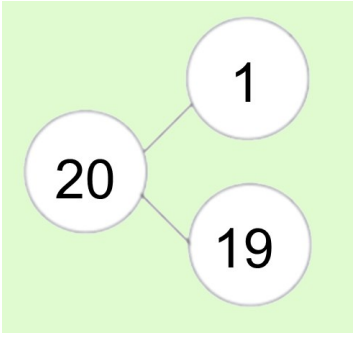
Don't forget to repeat the sentence stem as you write them, this will help you.

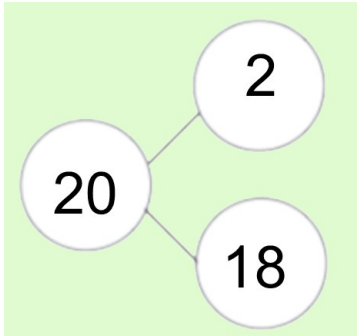
"If 20 is my whole then _____ is a part and _____ is a part"

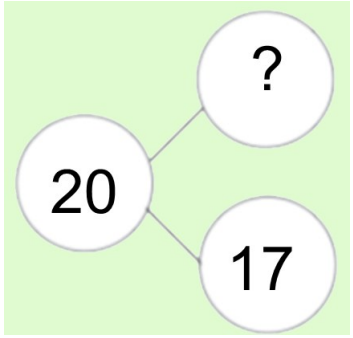
Can you journal ALL the possible ways to make 20 using the part whole model.

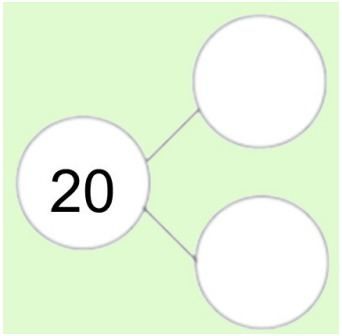
How can you work systematically to ensure you miss any possible ways?

Can you use you're your knowledge of making 10 to help you?









Spot the pattern.... **"If I know 1+9=10 then 1+19 is equal to 20"**

"If I know 3+ 7=10 then 3+17 is equal to 20"