

Phonics– Week Beginning 11th May

Phonics	Learning Task(s)	Resources
Session 1	<p>1. To draw four pictures of any of the polysyllabic words from the board.</p> <p>Challenge: To write the labels next to each picture and underneath each word underline the syllables.</p>	<ul style="list-style-type: none">• Red book• Pencil• Colouring Pencils• Sound Mats
Session 2	<p>1. To write three sentences containing at least one polysyllabic word in each one. Remember to use capital letter at the beginning, full stop at the end and finger spaces in between.</p> <p>Challenge: To use adjectives (describing words) to describe your nouns (objects) in your sentence. For example: “I have been on a red helicopter in the blue sky”.</p>	<ul style="list-style-type: none">• Sound Mats• Pencil• Red Book
Session 3	<p>1. First, make three phoneme dice – two for digraphs/trigraphs and one for phonemes (single sounds). Or use two bags where one you put all the phonemes in and the other for digraphs/trigraphs (demonstrated in video)</p> <p>2. To draw pictures of five aliens and create their names by rolling the dice. Remember they need to be polysyllabic.</p> <p>3. Optional activity: https://www.twinkl.co.uk/resource/T-GO-09-name-an-alien-phase-3-phonics</p>	<ul style="list-style-type: none">• Red Book• Pencil• Dice x 3 – self create or two bags containing phonic sounds.• Sound mat