



UNIVERSITY OF
CAMBRIDGE
PRIMARY SCHOOL

Welcome to your school

What is our school like?



Discussion point 1

- What was school like for you?
- Who was your favourite teacher?
- What was the headteacher like?



Discussion point 2

- What do we want our children to be like when they are 31 years old?
- When they are 11 years old?



Discussion point 3

- What do we need to do?
- What do we need to do more of and less of?



UCPS – the first University Training School

- Brilliant primary school
- Initial Teacher Education
- Research

What are our School Values?

Empathy

Respect

Trust

Courage

Gratitude



- **Empathy:** listening carefully to others, learning together for the benefit of all
- **Respect:** treating everyone with dignity
- **Trust:** building relationships with a shared vision
- **Courage:** developing resilience, determination and releasing the imagination to develop possibility-thinking attitudes
- **Gratitude:** acknowledging one another with good manners, with thoughtfulness and consideration for each member of our community and the contribution they make.



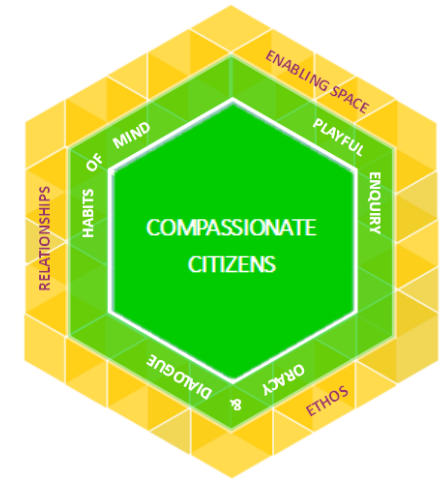
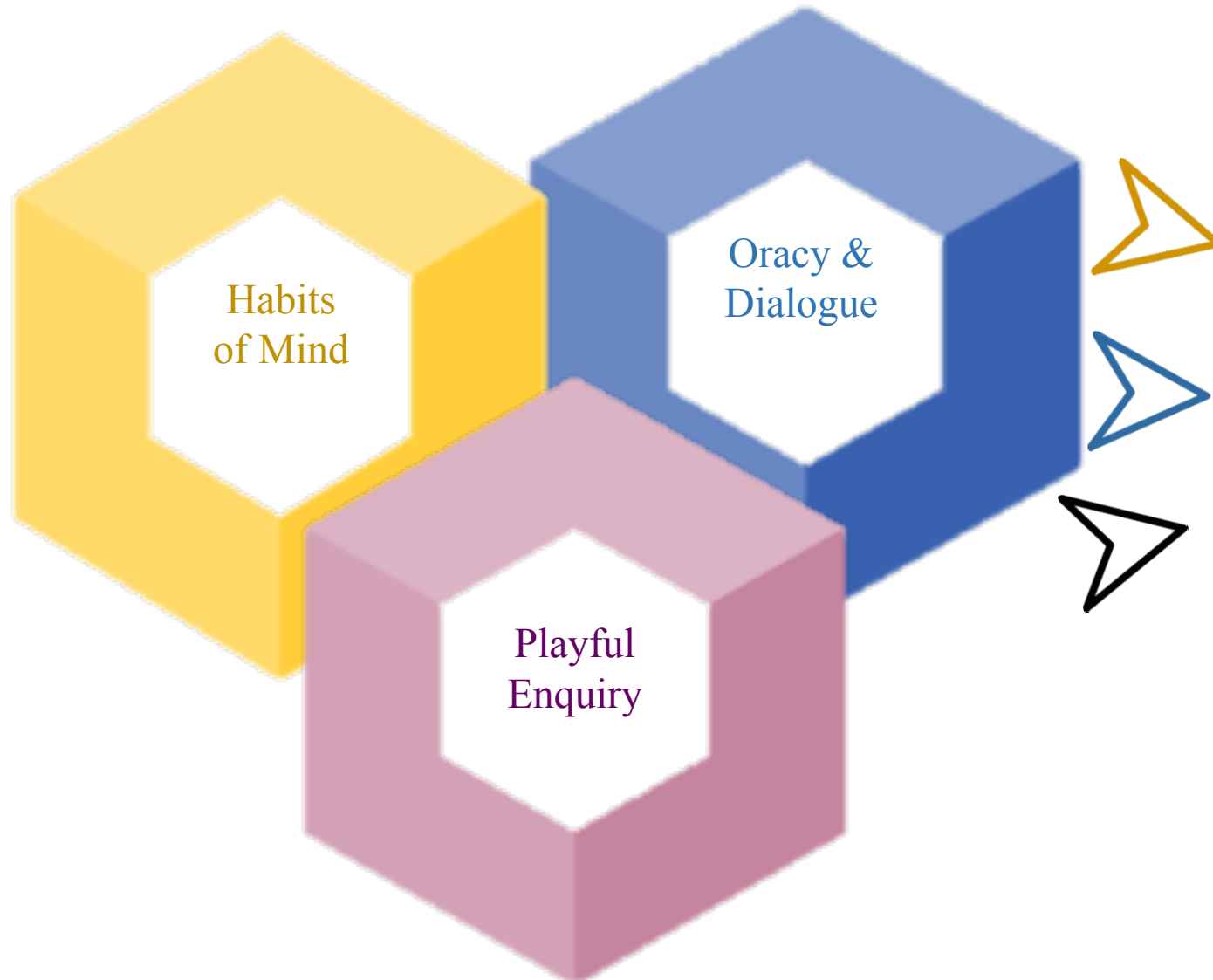
COMPASSIONATE CITIZENS

Children who:

- Know facts and information
- Think of ideas and use imagination
- Work well together
- Work well by themselves
- Confident to share ideas and talk clearly, politely and with passion
- Love to learn about everyone's differences and similarities (we call this intercultural)



Our Golden Threads



Mindset

- Fixed Mindset
- Growth Mindset
- When did you last learn something new?
- When did you last fail at something?

Grit

- https://youtu.be/vzle_Puyg5o

How can you help

- Self-regulation
- Doing their coat up
- Don't pick them up and carry their bags
- Clearing the table after dinner
- Give responsibilities at home
- How else could you help us develop this?

OWN YOUR LEARNING

When we're stuck, we...



Have a go



Think about it



Use equipment



Make mistakes



Ask a friend



Ask a teacher



Find out

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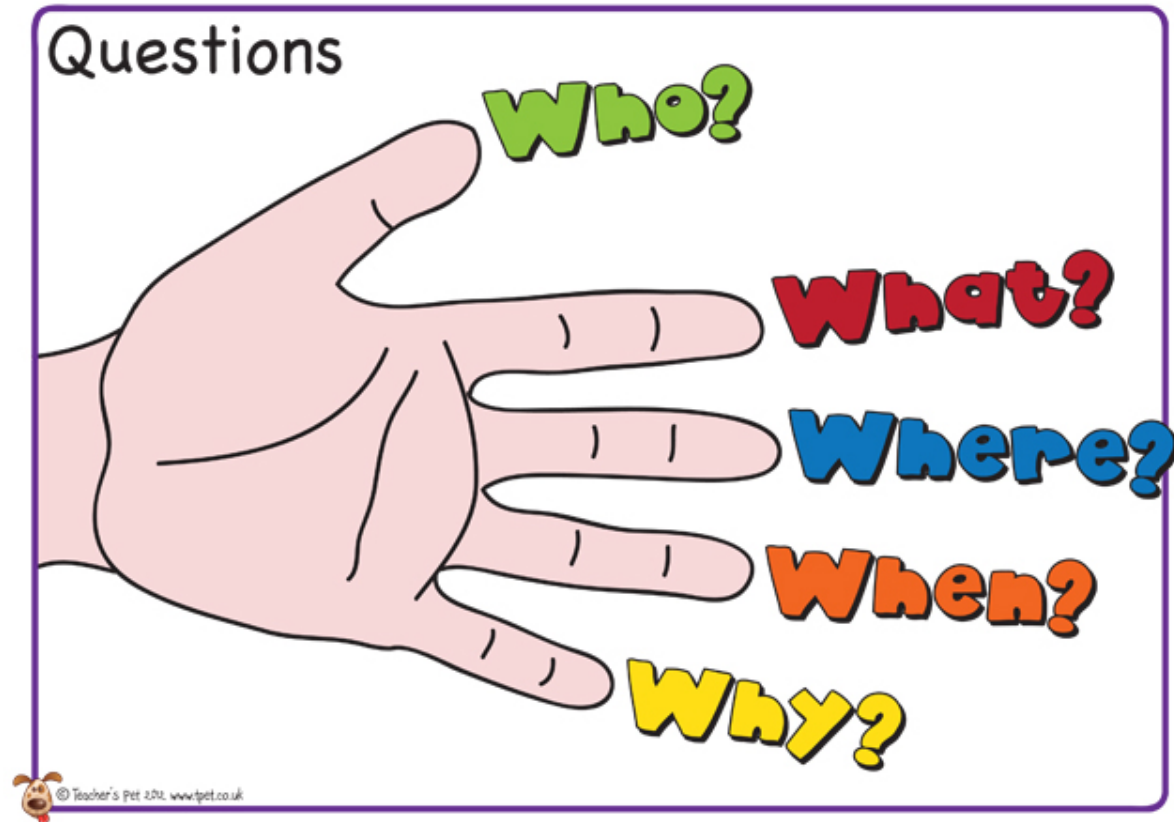
Types of questions

- Open
- Closed

1. WHAT IS THE CAPITAL OF FRANCE?
2. WHERE WOULD THE CAPITAL BE IF FRANCE AND THE UK UNITED?
3. HOW WOULD YOU RESPOND IF CATS COULD SPEAK AND DEMANDED A FAIR WAGE FOR THEIR SERVICES AS RAT CATCHERS?

Types of questions

- Open
- Closed



Questioning

- When a child is playing what do you say? Why?
- How could you...
- Why have you done that...
- What do you think would happen...

Curriculum

Prime Areas of Learning (Important building blocks of learning)

- **Communication and language development**
- **Physical Development**
- **Personal, social and emotional development**

Specific Areas of Learning

- **Literacy development**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design:**

Safeguarding

- Safer Recruitment Process
- DBS Checks for all staff and many volunteers
- Safeguarding Training for all staff and highest level of training for Headteacher and Assistant Headteacher (and governors)
- Culture of safety
 - Listen to children
 - Build trusting community
 - Remain vigilant
 - Understand responsibility to report

Lunch

- Aspens
- Freshly cooked onsite
- **School lunch or home lunch (no packed lunch option)**
- Lunchtime as a social experience, as a vital aspects of their education
- Lunch does not cost Reception parents
- Special dietary needs will be met



Scenarios

- My child says they have not eaten any lunch and I know they are fussy.
- There was an activity that made my child feel scared.
- My child says their friend keeps chasing them and said that they were strangled by that child.
- My child said, “that was the best day ever”

Guarantee

- Your child will say:
 - I didn't have anything for lunch
 - I didn't do anything today
- Your child will be upset by someone
- Your child will give you their version of what happened
- My team will work tirelessly to find ways through for all children including yours
- Assume everything is OK and that we will come and speak with you if we are worried

Guarantees

- Parents and carers will join a Whatsapp group and share their worries
- We will always listen to you though we may not always agree
- Your child will loose their jumpers about one hundred and thirty-seven times and gloves will be eaten by a monster in school

Golden Agreements

Restart: by talking with the Dr Biddulph, Mr Smith, Mr Hayward or Mr Rolls



Reflect: you need to go to another class to think about what happened.



Remind: we will remind you about our Golden Agreements and explain what we expect from you.



A new chance: you can make a difference each day and each moment...back to green



1. Be Kind
2. Be respectful
3. Be honest and responsible
4. Be safe
5. Be courageous



Bronze: the first celebration with your friends in class



Gold: a very special celebration with Dr Biddulph, Mr Smith, Mr Hayward or Mr Rolls. Very hard to get these!



Silver: the second celebration with your friends in another class

Trust

- The Slow window shuffle
- The fixer – solving it all
- The enabler – helping them solve it
- The confidence booster – tell them they can do it and talk about the things you do that go wrong and how you solved them
- Bike Heroes – get up and get on
- <https://www.youtube.com/watch?v=HYsRGe0tfZc>

<https://www.youtube.com/watch?v=m5yCOSHeYn4>

- Thank you
- Excuse me
- Here is a surprise...
- I am sorry
- I forgive you
- You can do it!!!
- I have barbeque sauce on my shirt too – have a look at yourself
- Please
- Everything is going to be OK
- You shouldn't have
- I don't know!
- You're so awesome I namedafter you
- Hello person I never met before here is a high 5
- My team is not the best team
- Sometimes say NOTHING – being quiet is good for you
- Laugh and be a bit silly (sometimes!) I disagree with you but I still like you as a person
- It's OK to disagree but not to be mean
- Sometimes you have to scream
- Life is tough but so are you...keep going
- Say something nice