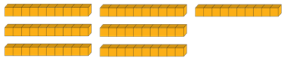
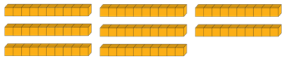
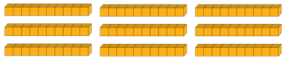
WB 23.06. 2025

MPI: Counting in tens to 100

Fill in the missing gaps on the table

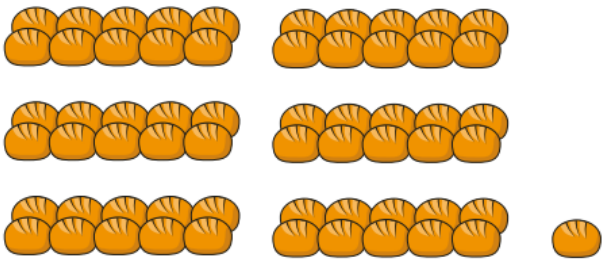
Base 10	Number	How many tens?
	50	
		6 tens
		
	80	
		

If I know there are 3 tens, then I know there is _____ altogether.

If I know there is 7 tens, then I know there is _____ altogether.

If I know there are 10 tens, then I know there is _____ altogether.

How many bread rolls are there? ☐



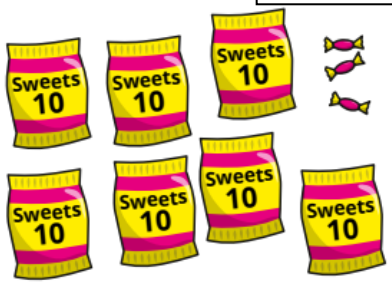
How did you count them?

_____

_____

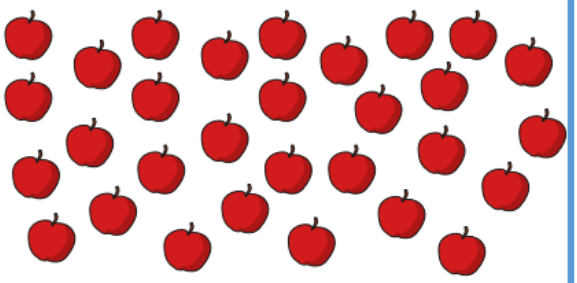
_____

How many sweets are there? ☐

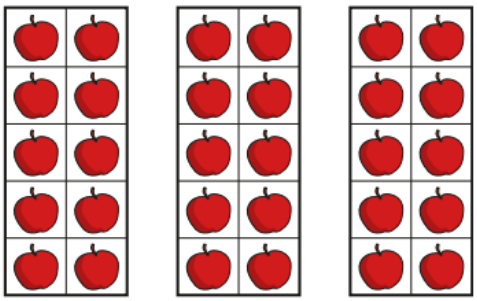


How many apples are there? ☐

a)



b)



Which apples are easier to count?

_____

_____

_____

How did you count them? _____

WB 23.06. 2025

MPI: Partitioning numbers into tens and ones.

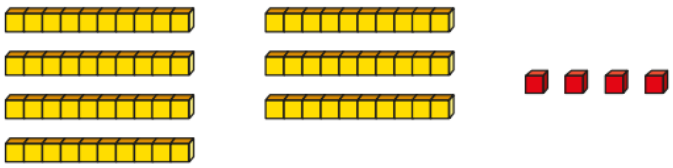
Here are 57 sweets.

Complete the sentences.

There are ☐ bags of 10 sweets.

There are ☐ single sweets.

The base 10 shows the number 74



Complete the sentence.

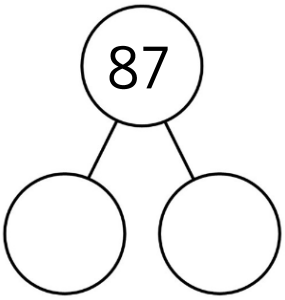
74 has ☐ tens and ☐ ones.

How do you know?

_____

_____

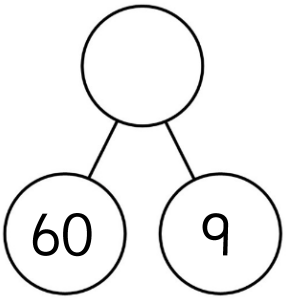
Complete the part, part, whole model and sentences.



There are _____ tens.

There are _____ ones.

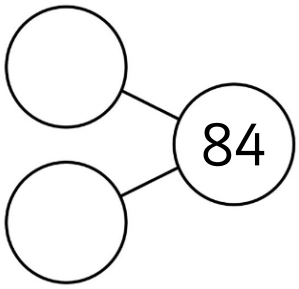
There is _____ altogether.



There are _____ tens.

There are _____ ones.

There is _____ altogether.



There are _____ tens.

There are _____ ones.

There is _____ altogether.

Complete the sentences.

a) 92 has ☐ tens and ☐ ones.

b) 60 has ☐ tens and ☐ ones.

c) ☐ has 5 tens and 2 ones.

d) 89 has ☐ ones and ☐ tens.

Tom has 30 red cars and 7 blue cars.

Kate has 40 green cars.

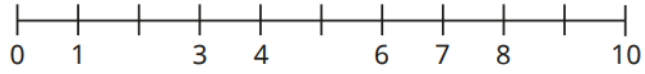
How many cars do they have altogether? Write the equation.

WB 23.06. 2025

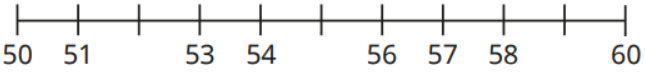
MPI: Counting on a number line

Complete the number lines.

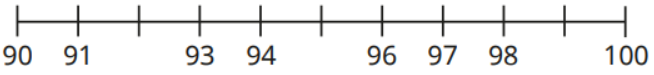
a)



b)



c)



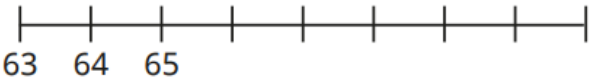
What do you notice?

_____

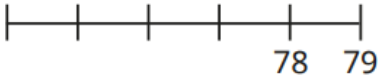
_____

Complete the number lines.

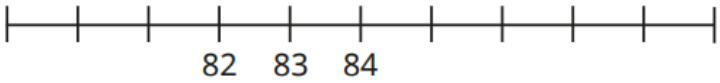
a)



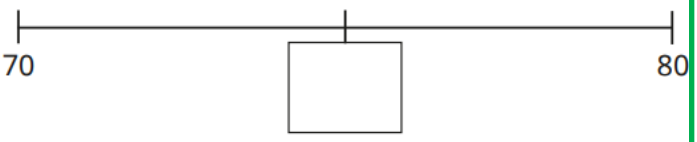
b)



c)



Here is a number line.



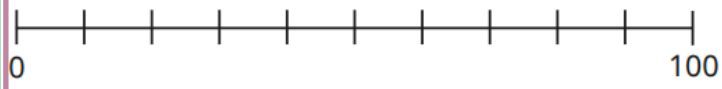
a) What is the missing number?

b) Estimate and label where the numbers belong on the number line.

72	76	79

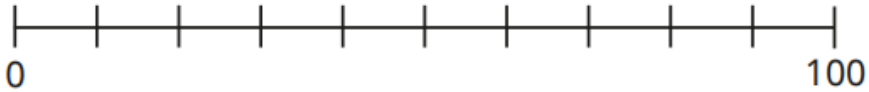
Estimate where the numbers belong on the number line.

65	39	92



Compare answers with a partner.

Complete the number line.



The number line is going up in _____ .

I know this because

_____

_____

_____

_____

_____