UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL

Prem Aware School: Supporting children born prematurely

We know that starting school can be a big step in the journey for families after neonatal care, and many parents worry about the lasting impact of premature birth.

While being born early does not mean a child will have special educational needs, it does increase the chances.

Research tells us that children born prematurely are more likely to have poorer academic attainment and special educational needs compared to their classmates born at full term. While we know that those born extremely preterm (before 28 weeks' gestation) are most likely to need extra support, research also highlights that children born just a few weeks early may still face difficulties at school.

University of Cambridge Primary School are proud to be a Prem Aware School. Data suggests that two to three children in every class are born early, we therefore know that our teachers and learning coaches can play a crucial role in supporting and making a difference to the lives of children born prematurely.

All our teachers have completed training to better understand family experiences of prematurity and the ways in which we can support children born prematurely and their families on their education journey. For further information please contact: SENDCO@universityprimaryschool.org.uk