

Welcome to Year 5

Mr Drane

Senior Leader UKS2, University of Cambridge Primary School



**UNIVERSITY OF
CAMBRIDGE
PRIMARY SCHOOL**



Communication



We are all here to help. We know that communication and knowing who to go to is key in building good relationships.



Please discuss concerns with Class teachers first who will be able to direct you to the appropriate person if needed. If you feel your concerns have not been addressed, please follow the school's procedure for dealing with concerns.

Uniform

Uniform Grey Trousers/Skirt/Shorts <i>Suggested places for purchasing TESCO, Marks and Spencer, John Lewis and BHS.</i>	
Plain grey pinafore <i>Suggested places for purchasing TESCO, Marks and Spencer, John Lewis and BHS.</i>	
Optional for summer term only- dark blue gingham dress (not light) <i>Suggested places for purchasing; Marks and Spencer and ASDA.</i> Grey or black socks, Navy Tights (plain) and White Socks (summer term only)	

Branded navy blue jumper/cardigan (Compulsory)	
Branded white polo shirt, or plain white polo (not T-shirt style please)	
Branded School Rucksack (Compulsory)	
Branded school water bottle (Not compulsory though desirable, these can only be bought through WaterPay)	
Black shoes (plain), not boots, no UGG boots, (or boots of this style). Sandals (summer) must be closed toe and have a heel support.	

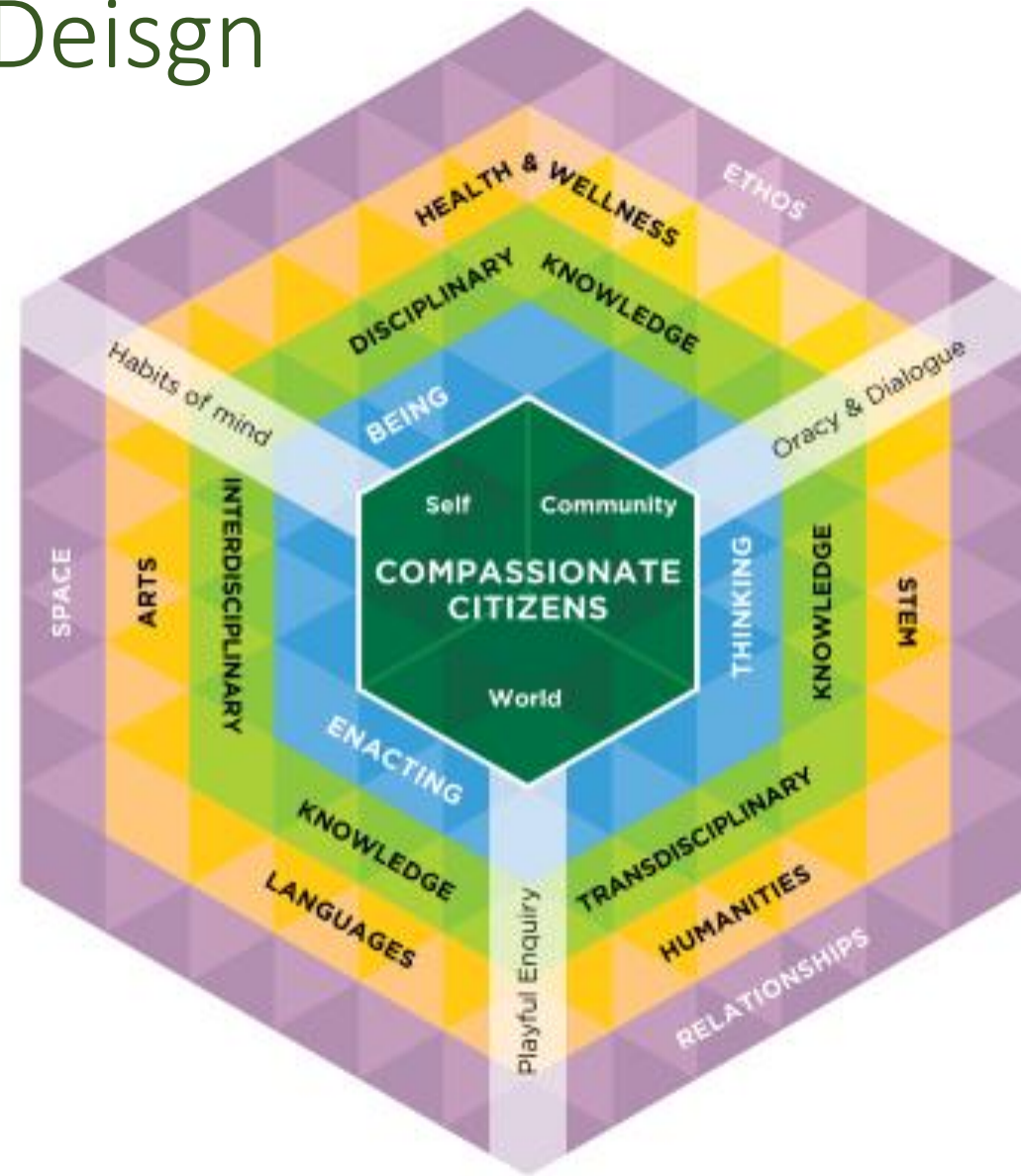
PE Kit



Our PE days are:
Tuesdays (all) and
Monday
(Sagarmatha),
Thursday (Fuji) and
Friday (Olympus)

Please bring PE kit in on these days.

Our Curriculum Design





Anglo Saxons

Year 5 | Autumn 1

CURRICULUM SPOTLIGHT: HISTORY

ENQUIRY

Who were the Anglo Saxons and how did they change Britain?

OUTCOMES

Publishing online essay – illuminating the Dark Ages



Explosive Nature

Year 5 | Autumn 2

CURRICULUM SPOTLIGHT: SCIENCE | GEOGRAPHY

ENQUIRY

What's the true 'fallout' of disaster?

OUTCOMES

- Double page information spread on the forces of plate tectonics
- Comparative case study of two natural disasters



The Maya

Year 5 | Spring 1

CURRICULUM SPOTLIGHT: HISTORY

ENQUIRY

How unique were the Maya?

OUTCOMES

Written essay



Dynamic Coasts

Year 5 | Spring 2

CURRICULUM SPOTLIGHT: GEOGRAPHY | PRE

ENQUIRY

In what ways is Hunstanton under threat?

OUTCOMES

Environmental impact report



Innovation

Year 5 | Summer 1

CURRICULUM SPOTLIGHT: COMPUTING | DESIGN AND TECHNOLOGY

ENQUIRY

How can technology be used to help others?

OUTCOMES

STEM Design Exhibition



Sharing and Sikhism

Year 5 | Summer 2

CURRICULUM SPOTLIGHT: PRE | HISTORY | ARTS

ENQUIRY

How important is sharing?

OUTCOMES

- Playscript around the theme of sharing



Key Dates for the diary

- English Parent Workshop – 26.9.24
- Maths Workshop – 19.9.24
- Family Friday PM – 25.10.24
- Fireworks Community Event – 7.11.24
- Learning Conversations – 13.11.24 and 14.11.24
- INSET days – 11.10.24 and 22.11.24
- Swimming – Spring term



How to help your child at home

- Read with your children and/or discuss their (and your) reading
- Multiplication practise (Times Table Rockstars)



Any questions?

Thank you for attending!

