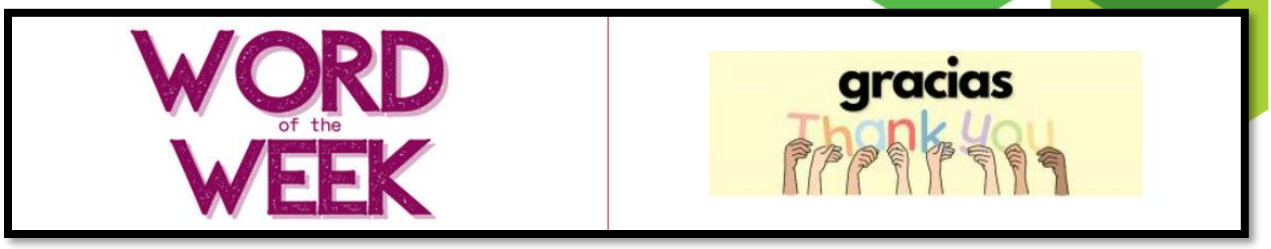
UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL



Spanish Blog| Summer 1| Week

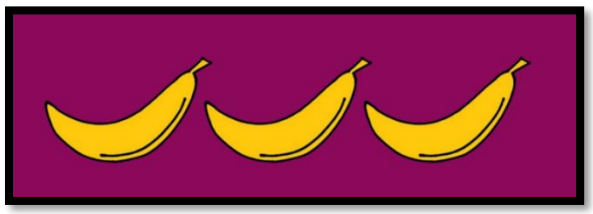
Year 2 / Year 3

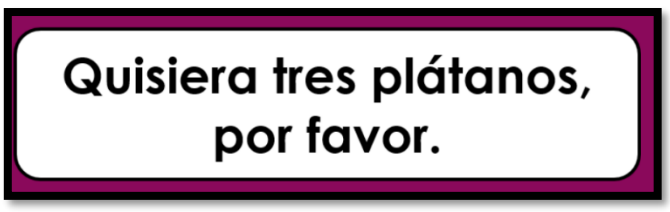
This week, the Year 2 and Year 3 students have reviewed how to ask for something politely using the three key words (Quisiera, por favor, and gracias), in addition to continuing practice with numbers and vocabulary related to fruits and vegetables.

As a warm-up, we read a text in Spanish where the students had to translate based on which words were easier for them to relate to English and which were more challenging.

As a group activity, the students had to practice the semantic structure for asking for something politely, depending on the photo displayed on the electronic board.

For the final activity, the students had to apply their knowledge by arranging a sentence that initially appeared disordered.





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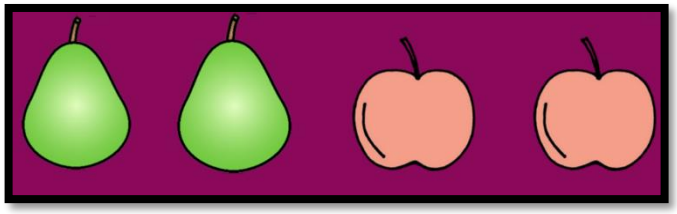


Quisiera dos peras y dos melocotones, por favor.

Activities

Fruits and Vegetables singular nouns	Fruits and Vegetables Plural Nouns	Hungry Giant Story
Asking Politely	**Fruit bowl**	**Polite or impolite?**

External links

https://pln.myvle.co.uk/get.php?4L24272929232525

https://wordwall.net/resource/16302290/spanish/vocabulario-frutas-y-verduras-with-profe-love

https://wordwall.net/resource/7976450/fruits-and-veggies-flashcards

https://wordwall.net/resource/27899921/english/qu%c3%a9-d%c3%ada-es-what-day-is-it

https://wordwall.net/resource/27898121/english/spanish-greetings-los-saludos

https://wordwall.net/resource/3893182/spanish/greetings-1-game

https://www.digitaldialects.com/Spanish/Fruit.htm

https://www.digitaldialects.com/Spanish/numbers_3I.htm

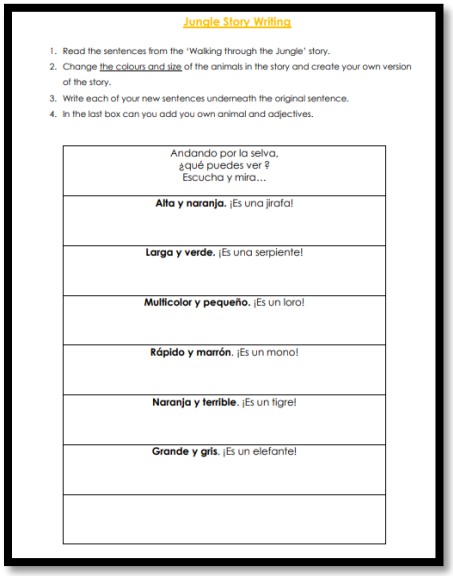
https://www.digitaldialects.com/Spanish/numbers_2I.htm

https://www.digitaldialects.com/Spanish/Daysmonths.htm

Year 4

In Year 4, we have continued working this week on placing adjectives after the noun. The main focus of the lesson has been to complete activities from previous weeks and use a dictionary to find different adjectives that can describe an animal in terms of size, abilities, characteristics, etc.

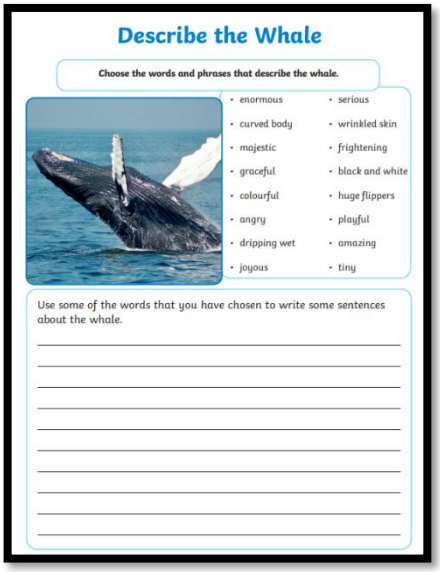
For native speakers, the activity involved describing an animal using various words (adjectives) from a list. The task consisted of looking up these words in the dictionary to understand their meanings and using as many of them as possible in a text.



Jungle Story Writing

1. Read the sentences from the 'Walking through the Jungle' story.
2. Change the colours and size of the animals in the story and create your own version of the story.
3. Write each of your new sentences underneath the original sentence.
4. In the last box can you add you own animal and adjectives.

Andando por la selva, ¿qué puedes ver ? Escucha y mira...
Alta y naranja. ¡Es una jirafa!
Larga y verde. ¡Es una serpiente!
Multicolor y pequeño. ¡Es un loro!
Rápido y marrón. ¡Es un mono!
Naranja y terrible. ¡Es un tigre!
Grande y gris. ¡Es un elefante!



Describe the Whale

Choose the words and phrases that describe the whale.

- enormous
- curved body
- majestic
- graceful
- colourful
- angry
- dripping wet
- joyous
- serious
- wrinkled skin
- frightening
- black and white
- huge flippers
- playful
- amazing
- tiny

Use some of the words that you have chosen to write some sentences about the whale.

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Activities

I don't feel well- Problems	At the doctors	Animal nouns recap
Jungle animal nouns	**Animal descriptions**	**Walking through the jungle**

External links

https://www.digitaldialects.com/Spanish/Daysmonths.htm

https://pln.myvle.co.uk/get.php?4L24272929292X5

https://wordwall.net/es/resource/4462170/animales

https://wordwall.net/es/resource/4462170/animales

https://wordwall.net/es/resource/4462170/animales

https://www.digitaldialects.com/Spanish/Animals.htm

https://www.digitaldialects.com/Spanish/animals2.htm

Spanish Adjectives - BBC Bitesize

Adjectives in Spanish Grammar Game

Learn Adjectives in Spanish for secondary with Mix and match game (spanish-games.net)

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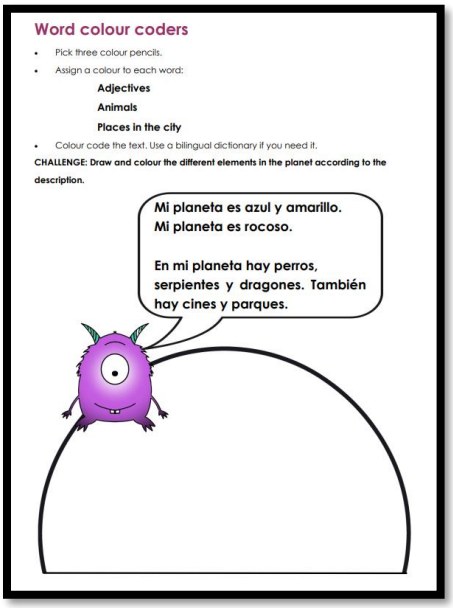
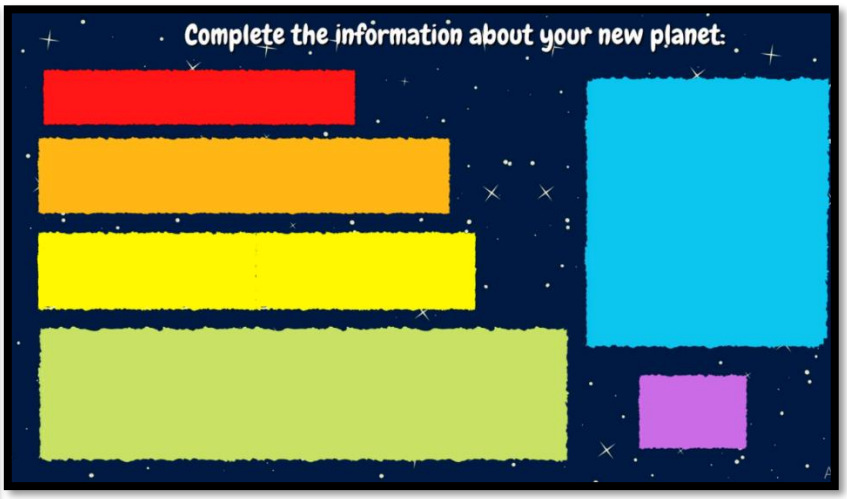
Year 5

This week in Year 5, the students have continued the activity from the previous week, which involved understanding the text and underlining adjectives, animals, and places in the city. As support, they have used and are still using the dictionary to expand their vocabulary and create an ID for their planet by describing it, using new words such as adverbs, weather terms, etc, and encouraging them to write/find interesting words that could describe their planet. For the native students, the work has continued along the lines of writing and perfecting their grammar, spelling, and expanding their vocabulary in relation to using and structuring a text.

Weather and Seasons - KS2 Spanish - BBC Bitesize





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Activities

Personal information	Nationalities	Planets
Describing planets	The solar system	Galaxy adventure

External links

La ciudad lugares indicaciones - Parejas (wordwall.net)

La ciudad lugares indicaciones - Parejas (wordwall.net)

La ciudad lugares indicaciones - Parejas (wordwall.net)

Adjectives in Spanish Grammar Game

Learn Adjectives in Spanish for secondary with Mix and match game (spanish-games.net)

Demonstratives (This That These Those) Spanish Grammar Game - Los Adjetivos Demostrativos en español

Spanish Adjectives - BBC Bitesize

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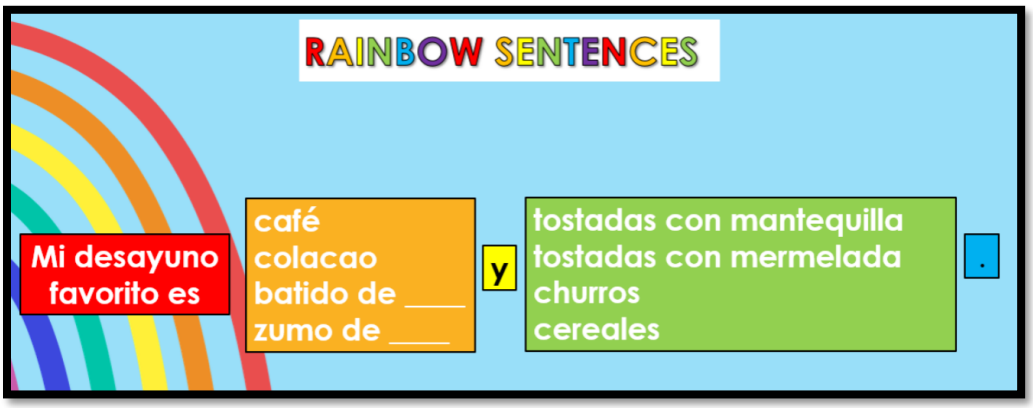
Year 6

This week in Year 6, the students have continued using their grammatical skills and have engaged in activities related to expressing their opinions about food, labeling it, and explaining the ingredients in Spanish.



Activities

Café food and drinks	Café likes and dislikes	Do you like...?
A Spanish breakfast	Breakfast food flashcards	At the café conversation

Activate Windows
Go to Settings to activate Windows

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External links

https://wordwall.net/es/resource/12358200/la-comida

https://wordwall.net/resource/10734925/spanish/spanish-food-and-drink

https://wordwall.net/resource/2721656/french/salut-unit-15

https://wordwall.net/resource/16302290/spanish/vocabulario-frutas-y-verduras-with-profe-love

https://wordwall.net/resource/7976450/fruits-and-veggies-flashcards

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https://www.digitaldialects.com/Spanish/Fruit.htm

https://wordwall.net/resource/180695/spanish/el-desayuno