UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL

Spanish Blog| Spring 2

Year 2 / Year 3

In year two, we have revisited how to name animals in Spanish, along with colours. As a warm- up activity, the children played a game where they had to put into practice their linguistic skills using the structure **"Yo soy + un/una + animal".**

As a main focus of the lesson, we have explored the origins of the carnival and how it is celebrated in Spain. To conclude, the children have been colouring a mask.

Descubriendo el Carnaval

"Carnaval" comes from the Italian "carnevale", meaning "goodbye to meat", as traditionally, Christians do not eat meat during Lent (40 days before Easter).

Carnival is celebrated during the three days prior to the beginning of Lent.

In Spain, schools celebrate Carnaval allowing children to dress up!

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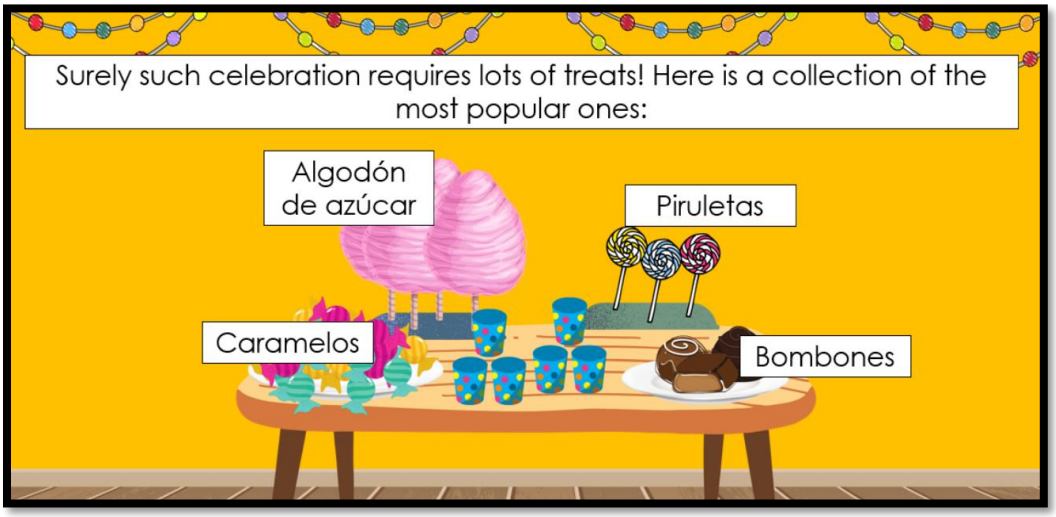
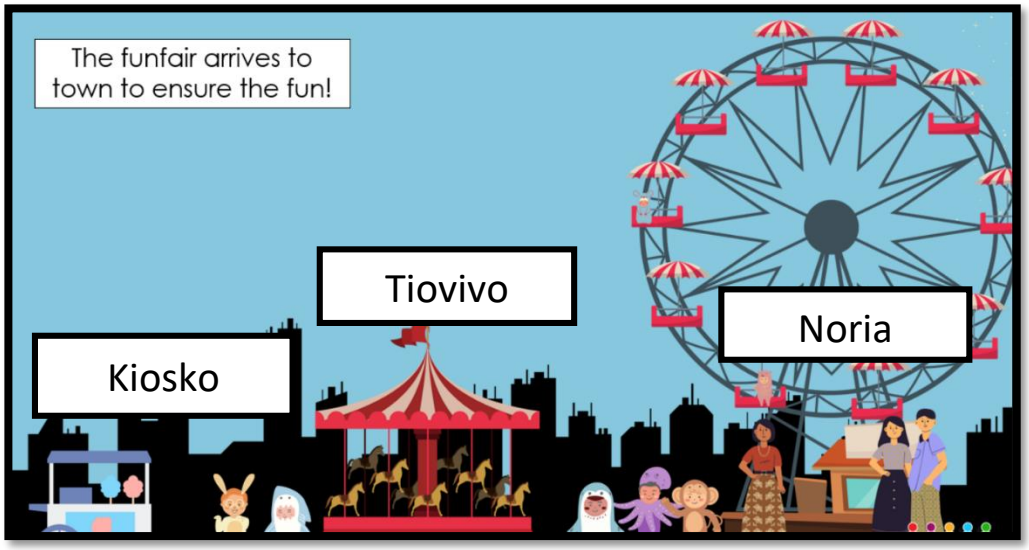
Carnaval is particularly popular and celebrated in Andalucía (South Spain) and Canary Islands.

Vocabulary



Algodón de azúcar---------- Cotton candy
Caramelos---------- Sweets
Piruletas---------- Lollipops
Bombones---------- Chocolates



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Carnaval alrededor del mundo

Rio de Janeiro

Venecia

Cádiz

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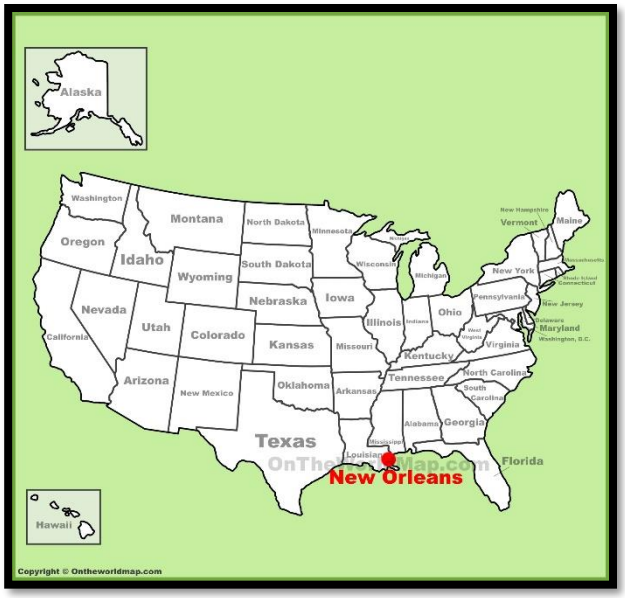
Islas Canarias

Niza



Nueva Orleans

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Reminder

Activities

Carnival	Numbers 1-15

[Spanish colours - Match up (wordwall.net)]
[Numbers 1-20 - Watch and memorize (wordwall.net)]
[spanish numbers 1-100 - Quiz (wordwall.net)]
[Spanish Numbers 0-100 - Match up (wordwall.net)]
[Spanish Numbers 1-20 S2 - Find the match (wordwall.net)]
[Spanish Greetings - Los Saludos - Find the match (wordwall.net)]

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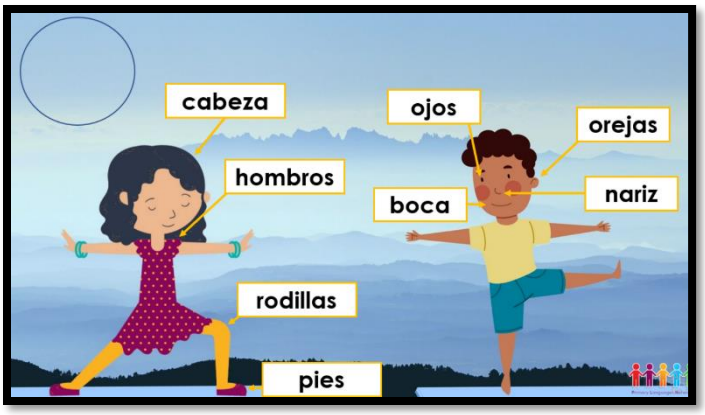
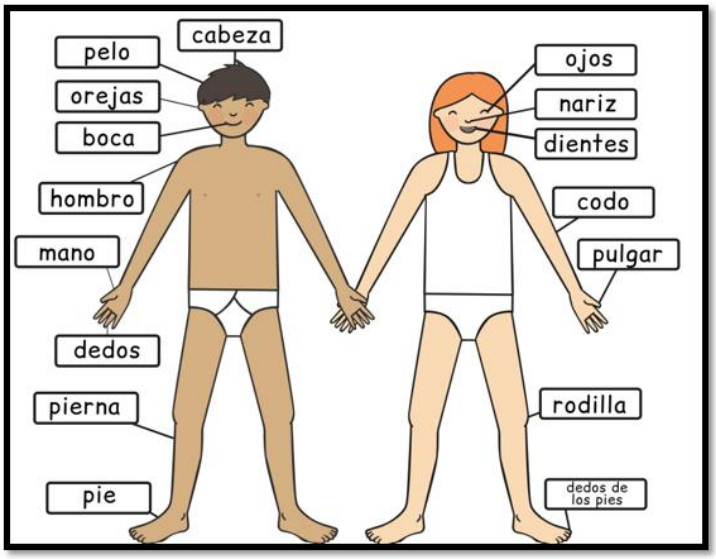
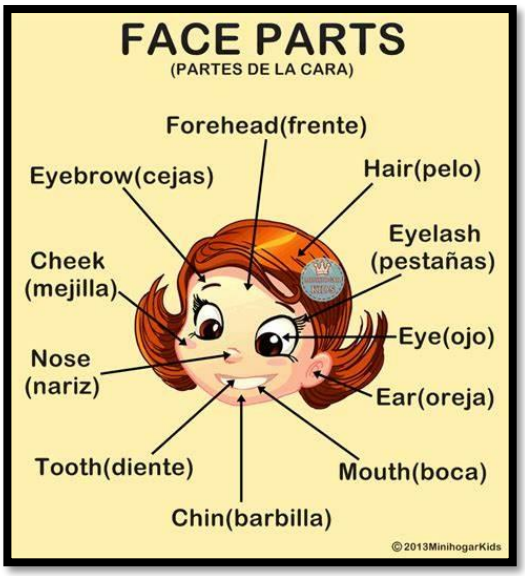
Year 4



In year 4, we have begun to name the parts of the human body. As an introduction, we played the game "Head, shoulders, knees and toes" in Spanish. Initially guided to help the children become familiar with the vocabulary, we later included hand gestures. Finally, to assess their concentration, we introduced both true or false variants to observe the students 'reactions. For individual homework, they were tasked with identifying and labelling different parts of the body.

Extra Key vocabulary





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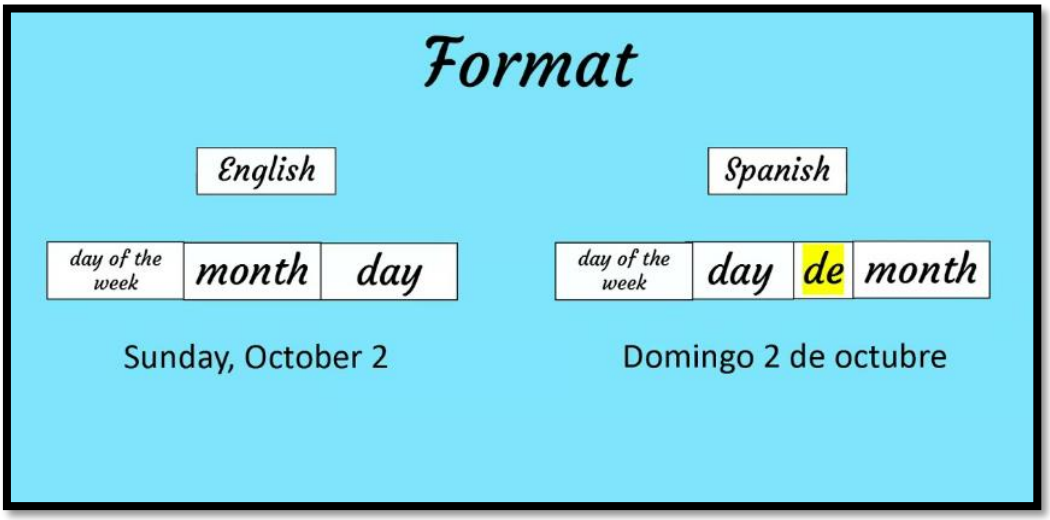
Reminder

Dates



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Sunday	-	domingo
Monday	-	lunes
Tuesday	-	martes
Wednesday	-	miércoles
Thursday	-	jueves
Friday	-	viernes
Saturday	-	sábado

Months of the year

Los meses del año

January **enero**	*July* **julio**
February **febrero**	*August* **agosto**
March **marzo**	*September* **septiembre**
April **abril**	*October* **octubre**
May **mayo**	*November* **noviembre**
June **junio**	*December* **diciembre**

Activities

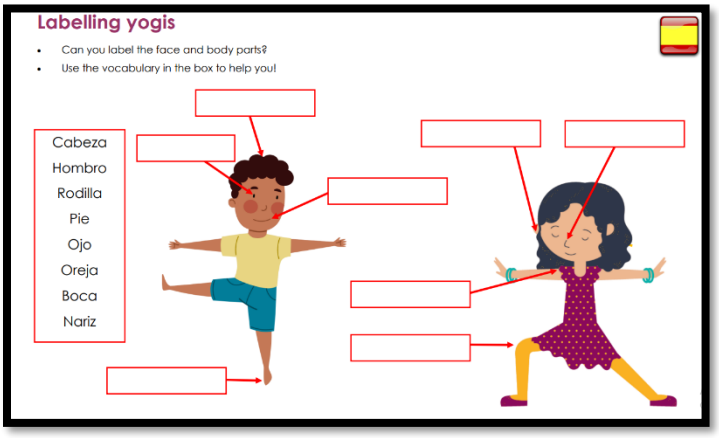
Parts of the face	Face and body parts

Dates

¿Qué día es? - What day is it? - Find the match (wordwall.net)

Spanish Greetings - Los Saludos - Find the match (wordwall.net)

[38744]TASK_SP_Labelling_Yogis.pdf (myvle.co.uk)

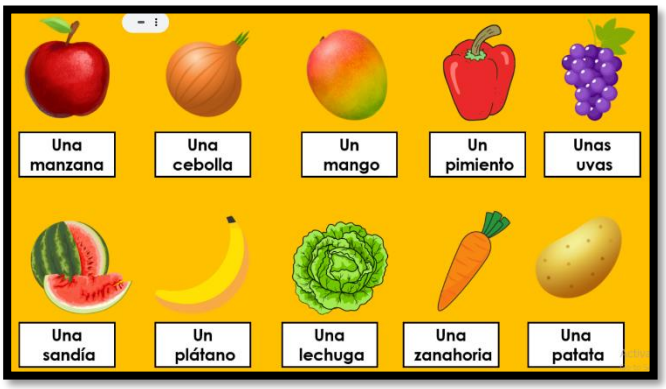


Year 5

In year 5 this week, we have continued to work on the phoneme /ll/ as a warm-up exercise. Following that, the students have learned a list of vocabulary related to clothing items. As a reinforcement activity, we played a memory game to engage their cognitive skills. Finally, as a culminating activity, the students were tasked with categorizing clothing names based on the determiners “un, una, unis, unas”.

una camiseta
un pantalón corto
una falda
un vestido
un pantalón
unas deportivas
una camisa
un jersey
unos zapatos
unos calcetines

Reminder


Una manzana
Una cebolla
Un mango
Un pimiento
Unas uvas
Una sandía
Un plátano
Una lechuga
Una zanahoria
Una patata

- ¿Cuál es tu verdura favorita?
- Mi verdura favorita es...

- ¿Cuál es tu fruta favorita?
- Mi fruta favorita es...

Activities

[un, una, unos, unas - Group sort (wordwall.net)]
[Un, una, unos, unas - Quiz (wordwall.net)]
[La hora - Find the match (wordwall.net)]

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Year 6

This week in Year 6, we've been focusing on the theme of the fair. To begin, students had to familiarize themselves with the key vocabulary. Next, we started writing different sentences based on their preferences, recalling "Me gusta", "No me gusta", "Me encanta", and various adjectives.

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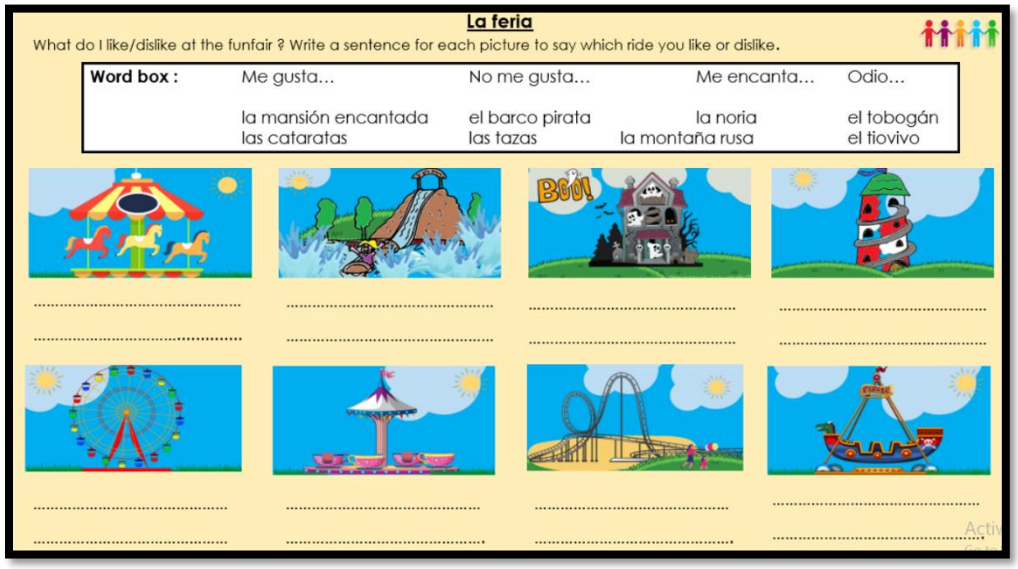
Activities



Funfair rides

[me gusta(n) tapas - Group sort (wordwall.net)]

[Me gusta/Te gusta (sing/pl) - Labelled diagram (wordwall.net)]