



## Buddhism

Year 4 | Summer 2

CURRICULUM SPOTLIGHT: PRE, Science, PSHE

### ENQUIRY

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What does it mean to live a good life?

### OUTCOMES

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Creative outcome about a personal reflection on good choices and their consequences

### VOCABULARY

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Eight fold path, consequences, choices, Right Viewpoint, Right Awareness, Right Speech, Right Concentration, Right Action, Right Thought, Right Effort, Right Living

### KEY TEXTS

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**PRE:** Under the Bodhi Tree: A Story of the Buddha by Deborah Hopkinson and Kailey Whitman, Siddhartha Gautama: The Life of The Buddha by R. N. Pillau, Big Ideas for Young Thinkers

**English:** Arthur and the Golden Rope & British Museum: 50 Goddesses, Spirits, Saints and other female figures who have shaped belief

**Guided Reading:** The Last Roar

### BACKGROUND KNOWLEDGE

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The Buddhist Society RE Education <https://www.thebuddhistsociety.org/page/religious-education-re>  
Teaching Buddhism Resource <https://blogs.ed.ac.uk/teachingbuddhism/>

### RESOURCES

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Eight fold path resource, diamond nine templates

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Spanish
<p><b>Spelling</b> - Phonemes: s, sh, ee, s</p> <p><b>Grammar</b> - Subordination Parenthesis</p>	<p><b>Geometry</b> - Co-ordinates - Translations</p> <p><b>Fractions</b> - Mixed numbers - Improper fractions - Multiplying a fraction by a whole number</p>	<p><b>Health and fitness</b> - Agility -ball chasing - Static balance- stance - Rounders</p>	<p>- History – The Tudors</p>
PSHCE	History	Art	
<p>Physical and Emotional Health</p> <p>Nutrition</p> <p>Choices</p>	<p>History of Philosophy and Buddhism</p>	<p><b>Drawing</b> - Create accurate observational drawings - Identify and draw the effect of light - Draw for a sustained period of time - Collect and record visual information - Plan and collect source material</p>	
PRE		Science	
<p><b>Substantive knowledge:</b> Know that the noble Eight-fold path is what the Buddha said would help people to lead good lives.</p> <p><b>Philosophy and Ethics:</b> Exploring the link between choices and consequences Evaluation: Evaluate how Buddhist’s may put the 8-fold path into practice.</p> <p><b>Personal reflection:</b> Reflect on the importance of choices and consequences in their own lives.</p>		<p><b>Habitats</b> - Recognise that living things can be grouped in a variety of ways. - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	

