



Migration

Year 4 | Spring 2

CURRICULUM SPOTLIGHT: Geography | Forest School | PRE

ENQUIRY

Should people be able to live where they choose?

OUTCOMES

Understand the distinction between migrants, refugees and asylum seekers and have a basic understanding of the UNHCR.

Focus countries: Ukraine and Syria.

VOCABULARY

aid, asylum, asylum seeker, borders, charity, conflict, disaster, displace, economic, emigrant, external, fake news, flee, global, immigration, immigrant, internal, location, migration, nationality, persecution, refugee, rural, seasonal, stateless, to, UNHCR, urban, war.

KEY TEXTS

The Journey
The Boy at the Back of the Class
No Ballet Shoes in Syria
When Stars are Scattered
If The World Were a Village

BACKGROUND KNOWLEDGE

Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Question
<https://www.actionaid.org.uk/school-resources/resource/ks1-and-ks2-refugee-crisis-resources>
<https://www.unhcr.org/uk/teaching-about-refugees.html>
<https://www.cambridgerefugees.org/>

RESOURCES

Newspaper articles, maps and atlases, donations for event, card and coloured pens

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p>Spelling</p> <ul style="list-style-type: none"> - Phonemes: p, r, s, t, z, sh, ay, ee <p>Grammar</p> <ul style="list-style-type: none"> - Paragraphs - Commas - Apostrophes 	<p>Measure</p> <ul style="list-style-type: none"> - Perimeter and area of rectangles and compound shapes <p>Multiplication and Division</p> <ul style="list-style-type: none"> - Multiply and divide by 10 and 100 - Multiply a 3-digit number by a 1-digit 	<p>Creative</p> <ul style="list-style-type: none"> - Coordination- sending and receiving - Counter balance- with a partner - Cricket 	<p>Textiles</p> <ul style="list-style-type: none"> - Become confident with a range of stitches - Change and modify threads and fabric <p>Printing</p> <ul style="list-style-type: none"> - Printing onto fabric
PSHCE and PRE	Spanish	Forest School	
<p>PSHCE</p> <ul style="list-style-type: none"> - My Emotions - Drug Education <p>PRE</p> <ul style="list-style-type: none"> - Christianity - Forgiveness 	<p>Nature Habitats</p>	<p>Shelter Building</p> <ul style="list-style-type: none"> - Introduction to shear lashing and frapping techniques to make the forest school star - More sophisticated use of knots for attaching to structures and trees <p>Geographical skills</p> <ul style="list-style-type: none"> - Recognise features and symbols on the map - Understand how to orientate the map - Demonstrate understanding of a line orienteering course (short loop) and star orienteering - 	
Geography	Science		
<p>Migration</p> <ul style="list-style-type: none"> - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	<p>Materials and States of Matter</p> <ul style="list-style-type: none"> - Compare and group materials together e.g. whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled - Measure or research the temperature of when materials change state - Explain the process of the water cycle and identify the part played by evaporation and condensation 		

