





Rivers and Mountains

Year 3 | Autumn 2

CURRICULUM SPOTLIGHT: Geography | Art | Science

## **ENQUIRY**

How do the presence of rivers and mountains inform human activity?

#### **OUTCOMES**

Comparison study Scotland and Spain (MFL link)

# **VOCABULARY**

avalanche, base, confluence, condensation, continent, crust, elevation, erosion, estuary, evaporation, fault, glaciers, mountain range, mouth, peak, precipitation, run-off, sediment, source, summit, tectonic plates, transpiration, tributary, volcanic.

## **KEY TEXTS**

The Great Kapok Tree The Explorer The Incredible Eco-Systems of Planet Earth

# BACKGROUND KNOWLEDGE

https://www.geographypods.com/24-rainforests--deserts.html

Our Planet (2019)

https://www.youtube.com/watch?v=0fb8143ndo8

https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p

### **RESOURCES**

Rainforest biome plants, biome books, card, coloured pens, maps and atlases

English	Mathematics	Physical Education	Art		
Spelling - Phonemes: oe, u/schwa, ue, air, ear, er, oo, or Grammar - Paragraphs - Inverted commas - Past and present tense	Calculation - Securing mental strategies up to 999 - Column addition - Column subtraction	Social  - Dynamic balance to agility-jumping and landing - Static balance- seated - Gymnastics	Drawing  Discuss shadows, light and dark  Discuss shadows, light and dark  Discuss shadows, light and dark  Plan, shape, mould and make constructions from different materials  Understand the different adhesives and methods used in construction		
PSHCE and PRE	Spanish	Computing			
PSHCE - Relationships and Sex Education - Antibullying  PRE - Christianity - Christmas	Nature Animals	<ul> <li>E-safety focus</li> <li>Use technology safely and respectfully</li> <li>Understanding what information needs to be kept private</li> <li>Identify a range of ways to report concerns online.</li> </ul>			
Geography	Science				
Rivers and Mountains  - Interpret sources of geographical information — maps / aerial photographs.  - Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers etc	<ul> <li>Plants</li> <li>Identify and describe the functions of different parts of flowering plants</li> <li>Explore the requirements of plants for life and growth</li> <li>Investigate the way in which water is transported within plants.</li> <li>Explore the part that flowers play in the life cycle of flowering plants</li> </ul>				