



## Ancient Egypt

Year 3 | Autumn 1

CURRICULUM SPOTLIGHT: HISTORY | SCIENCE | GEOGRAPHY | ART

### ENQUIRY

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How did early Egypt form as a civilisation?

### OUTCOMES

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Child-led museum that the classes will present to a younger year group at school.

### VOCABULARY

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century, irrigation, millennium, nobility, ruler, stability, tomb, pharaoh, pyramid, afterlife, mummification, amulet, Sphinx,

### KEY TEXTS

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Marcy and the Riddle of the Sphinx  
Secrets of a Sun King  
The Story of Tutankhamun  
So you think you've got it bad? A kid's life in Ancient Egypt

### BACKGROUND KNOWLEDGE

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<https://www.history.org.uk/primary/resource/3873/ancient-egypt>

The Rise and Fall of Ancient Egypt (2010)

Tales of Ancient Egypt (2011)

A Child's Introduction to Egyptology (2021)

<https://www.youtube.com/watch?v=hO1tzmi1V5g>

### RESOURCES

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Papyrus paper, ink, maps, atlases, paper, coloured pens and pencils

CORE CURRICULUM LEARNING OUTCOMES

| English   | Mathematics  | Physical Education  | Art   |
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| <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Phonemes: a, ay, e, ee, i, ie</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Simple/compound sentences</li> <li>- Understanding the clause</li> <li>- Adverbs</li> <li>- Propositions</li> </ul> | <p><b>Composition and calculation</b></p> <ul style="list-style-type: none"> <li>- Bridging 100</li> <li>- Numbers up to 1000</li> <li>- Three digit numbers and their place value</li> </ul>  | <p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Coordination – footwork</li> <li>- Static balance – one leg</li> <li>- Gymnastics</li> </ul>   | <p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>- Draw from observation and imagination</li> <li>- Experiment with mark making using alternative tools</li> <li>- Begin to draw with accuracy</li> </ul> |
| Spanish   | PSCHE and PRE  | Computing   | Geography   |
| <p><b>New to Spanish</b></p> <ul style="list-style-type: none"> <li>- Greetings</li> </ul>  | <p><b>PSCHE</b></p> <ul style="list-style-type: none"> <li>- Beginning and belonging</li> </ul> <p><b>PRE</b></p> <ul style="list-style-type: none"> <li>- Hinduism – Commitment</li> </ul>  | <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- Explore the use of the internet to convey information in differed formats.</li> <li>- Explore the use of search engines to find information.</li> <li>- Identifying appropriate content online.</li> <li>- Develop typing skills</li> </ul> | <p><b>Human and Physical</b></p> <ul style="list-style-type: none"> <li>- Describe the key aspects of human geography including: land settlement, trade links and the use of natural sources</li> </ul>               |
| History   | Science  |   |   |
| <p><b>Bronze Age: Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>- A study of life in Ancient Egypt and how it formed into a civilisation</li> <li>- Comparison to the modern day</li> <li>- Studying the cultures and traditions of Ancient Egypt</li> </ul>                 | <p><b>Rocks and Fossils</b></p> <ul style="list-style-type: none"> <li>- Compare and group together different kinds of rocks</li> <li>- Describe in simple terms how fossils are formed</li> <li>- Recognise that soils are made from rocks and organic matter.</li> </ul> |   |   |

