



## Islam and Honesty

Year 2 | Summer 2

CURRICULUM SPOTLIGHT: PRE

### ENQUIRY

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How important is honesty?

### OUTCOMES

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Published short story about honesty

### VOCABULARY

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RE: Honesty, truthfulness, lies, Prophet Muhammad, Mecca, Medina, Saudi Arabia

### ENGLISH KEY TEXTS

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- Leon and the Place Between by Angela McAllister illustrated by Grahame Baker-Smith
- For the Right to Learn: Malala Yousafzai's Story by Rebecca Langston-George

### RESOURCES

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Stories, clothing, images, visitors

CORE CURRICULUM LEARNING OUTCOMES

English	Phonics	Mathematics	Science
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Using a wider range of grammatical terminology when discussing writing</li> <li>- Using subordination</li> </ul> <p><b>Text types</b></p> <ul style="list-style-type: none"> <li>- Speech / Thought bubbles</li> <li>- Written predictions</li> <li>- List poems</li> <li>- A descriptive piece about characters and events</li> <li>- Creating a new picturebook spread</li> <li>- Narrative</li> </ul>	<p>Extended Code</p> <p><b>Unit 45</b> /k/c/ck/ch/cc</p> <p><b>Units 44/35</b> /h/wh/v/vv/ve</p> <p><b>Unit 46</b> /r/rr/rh/wr</p> <p><b>Unit 47</b> /t/tt/bt/te</p> <p><b>Unit 48</b> /z/ze/zz/s/se/ss</p> <p><b>Unit 49</b> eer/ere/ear</p> <p><b>Unit 50</b> schwa</p>	<p><b>Mass, capacity and temperature</b></p> <p>Comparison</p> <p>Measuring volume and mass</p> <p>Four operations</p> <p><b>Fractions</b></p> <p>Halves, quarters, and thirds</p> <p>Equivalence</p> <p><b>Position and direction</b></p> <p>Describing movement and turns</p>	<p><b>Healthy Animals</b></p> <p>2.3a • Notice that animals, including humans, have offspring which grow into adults</p> <p>2.3b • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>2.3c • Describe the importance for humans of exercise, eating the right amounts of different foods</p>
Religious Education	PSHCE	Art	PE
<p>Awaiting detail from Humanities team</p>	<p>Healthy and Safer Lifestyles – Healthy Lifestyles</p> <p>Managing Change (transition to Y3/4)</p>	<p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>- Sketch to make records</li> <li>- Investigate textures and produce an expanding range of patterns</li> </ul> <p><b>3D</b></p> <ul style="list-style-type: none"> <li>- Show an awareness that natural and human made materials can be used to create sculpture</li> <li>- Create models from imagination and direct observation</li> <li>- Join materials together and apply decorative techniques</li> <li>- Replicate patterns and textures in a 3D form</li> <li>- Discuss the work of other sculptors and relate these to their own ideas and designs</li> </ul>	<p><b>Unit 6 Health and fitness</b></p> <p>Agility- ball chasing</p> <p>Static balance- floor work</p>