



Fenlands and Kenyan Grasslands

Year 2 | Spring 2

CURRICULUM SPOTLIGHT: GEOGRAPHY | ART

ENQUIRY

How do lives in the fenlands (UK) and grasslands (Kenya) compare

OUTCOMES

Diorama of chosen location

VOCABULARY

Geography: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather
city, town, village, factory, farm, house, office, port, harbour, shop, Country, continent, equator, habitat, grassland, fenland

KEY TEXTS

- Ossiri and the Bala Mengro by Richard O'Neill and Katherine Quarmby,
- Mama Miti. Wangari Maathai and the Trees of Kenya Written by Donna Jo Napoli
- The Secret Diary of a Toad by Felicia Law

BACKGROUND KNOWLEDGE

- [National Trust- information about Wicken Fen](#)
- [Cambridge Conservation Initiative: Wildlife adventures at Wicken Fen Nature Reserve by the National Trust- <https://www.youtube.com/watch?v=H9gzvsYWPSo>](#)

RESOURCES

Visit to Wicken Fen, images and videos of flora and fauna of Wicken Fen, information leaflets, cameras, iPad, magnifying glasses, information about Kenyan grasslands

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p>Grammar</p> <ul style="list-style-type: none"> - Use the present and past tenses correctly and consistently including the progressive form - Use commas in lists <p>Text types</p> <ul style="list-style-type: none"> - Scientific Processes - Persuasive note and letter - Diary entry 	<p>Multiplication and division</p> <p>2x, 5x, 10x tables</p> <p>Length and height</p> <p>Measuring Comparing</p> <p>Money</p> <p>Counting Calculating Comparing</p>	<p>Unit 4 Creative</p> <p>Coordination-ball skills Counter balance- with a partner</p>	<p>Textiles</p> <ul style="list-style-type: none"> - Identify and discuss different forms of textiles and their uses - Match and sort fabrics (colour, texture, length, size, shape) - Gain confidence stitching two pieces of fabric together. - Explain how to thread a needle and have a go <p>Collage</p> <ul style="list-style-type: none"> - Develops a range of cutting, tearing and fixing techniques to create a specific picture - Fold, crumple, tear and overlap papers to create an image - Has experience of adhesives and decides on most effective for a given task
Phonics	PSHCE	Science	
<p>Extended Code</p> <p>Unit 20 /air/ear/are/ere/eir/ayer/ayor</p> <p>Units 21/22 /ue/ew/u/u-e</p> <p>Units 23/25 /oi/oy</p> <p>Units 24/26 /ar/a/al/au</p> <p>Unit 28 /d/dd/ed</p> <p>Units 30/31 i/ui/y</p>	<p>Relationships & Sex Education</p> <p>RS2</p> <p>Drug Education</p> <p>DE12</p>	<p>Plants</p> <ul style="list-style-type: none"> - Observe and describe how seeds and bulbs grow into mature plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	
Religious Education		Geography	
<ul style="list-style-type: none"> - Explore link between seasons and death - Understand the Easter story - Retell the Biblical accounts of Jesus' resurrection - Explore the importance of resurrection to Christians - Represent personal understanding of new life 		<p>Substantive knowledge</p> <ul style="list-style-type: none"> - Name and locate the 7 continents and 5 oceans; the UK in Europe; and the hot and cold areas of the world in relation to the Equator and North/South Poles. - Case Study: Undertake a comparison of human and physical similarities /differences between the fenlands of UK and grasslands of Kenya. <p>Disciplinary knowledge</p> <ul style="list-style-type: none"> - World map, atlas and globe - Compass directions - Locational / directional language - Aerial photographs and plans - Map use and design - Fieldwork and observational skills. 	

