



Monarchy

Year 2 | Spring 1

CURRICULUM SPOTLIGHT: HISTORY | ART

ENQUIRY

What makes a monarch magnificent?

OUTCOMES

Magnificent Monarchs museum exhibition

VOCABULARY

History: Absolute power, AD- anno Domini, government, head of state, hierarchy, monarch, parliament, reign, sovereign, ceremonial, display, power, dynasty, courts, head of state, divine right of kings, tyrannical, law, coinage, regal, coat of arms, majesty

KEY TEXTS

- Kings and Queens by Tony Robinson
- The Kings and Queens of Britain by Cath Senker
- Castles Magnified by David Long & Harry Bloom

BACKGROUND KNOWLEDGE

- Historical Association: From Kings To Queens to Sources and Evidence
- History Box: All Kings and Queens (Animation)- <https://www.youtube.com/watch?v=evArztIzpYw>

RESOURCES

Timelines, historical sources, portraits of monarchs, information about royal palaces

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p>Grammar</p> <ul style="list-style-type: none"> - Use subordination (using when, if, that, or because) - Use apostrophes for omission & singular Possession <p>Text types</p> <ul style="list-style-type: none"> Thought bubbles News report/police report Information text Letter 	<p>Addition and subtraction</p> <ul style="list-style-type: none"> Add and subtract tens Add and subtract two-digit numbers not across and across tens <p>Multiplication and division</p> <ul style="list-style-type: none"> Equal groupings Doubling and halving 2x, 5x, 10x tables 	<p>Cognitive skills</p> <ul style="list-style-type: none"> Dynamic balance- on a line Static balance- stance 	<p>Drawing</p> <ul style="list-style-type: none"> - Experiment with tools and surfaces - Investigate tone by drawing light/dark lines using pencil <p>Colour and painting</p> <ul style="list-style-type: none"> - Begin to control the types of marks made with a range of painting techniques e.g. layering, mixing media, and adding texture. - Mix a range of secondary and tertiary colours - Begin to mix colour shades and tones.
Phonics	PSHCE	History	Science
<ul style="list-style-type: none"> Unit 7 /e/ea/ai Unit 11 /ie/i/ie/y/i-e/igh Units 16/17 /s/ss/st/c/ce/se/sc Unit 18 /i/ll/el/il/le/ol/al Units 19/43 /or/oar/ore/our/augh/ough 	<ul style="list-style-type: none"> Working Together WT12 Financial Capability FC12 	<p>Continuity and change</p> <ul style="list-style-type: none"> Understand that the idea of ‘monarchy’ has changed throughout history. Understand how monarchy has changed in Britain. Compare to some other monarchs or rulers in other parts of the world. <p><i>NC KS1: events beyond living memory that are significant nationally or globally</i></p>	<ul style="list-style-type: none"> 4a• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 2.4b• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Religious Education			
<ul style="list-style-type: none"> - Explore the commitment of praying 5x a day - Understand Islamic prayer rituals - Understand the symbolism represented by prayer mats - Evaluate how prayer helps Muslims - Set purposeful goals 			

