



Hinduism

Year 3 | Summer 2

CURRICULUM SPOTLIGHT: PRE | Science | PSHE

ENQUIRY

What is the connection between choices and consequences?

OUTCOMES

Creative outcome about a personal reflection on good choices and their consequences

VOCABULARY

Karma, Samsara, reincarnation, Moksha, choices, consequences, consequentialism, morals, dilemma

KEY TEXTS

PRE: The Gita for Children by Roopa Pai and Sagar Arya, Classic Tales from India: How Ganesh Got His Elephant Head and Other Stories by Vatsala Sperling & Harish Johari

English: The Adventures of Beekle: The Unimaginary Friend by Dan Santat, Umbrella by Elena Arevalo Melville

Guided Reading: Varjak Paw

BACKGROUND KNOWLEDGE

BBC Hinduism

<https://www.bbc.co.uk/bitesize/guides/zmtj2nb/revision/1#:~:text=For%20Hindus%2C%20Brahman%20is%20God,Brahman%20are%20Nirguna%20and%20Saguna%20.>

National Geographic <https://www.nationalgeographic.co.uk/topic/subjects/people-and-culture/traditions/religion/hinduism>

RESOURCES

Moral dilemma cards, Book 'Slam' by Adam Tower, choice cards template

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	History and Geography
<p>Spelling</p> <ul style="list-style-type: none"> - Phonemes: s, l, ee, s <p>Grammar</p> <ul style="list-style-type: none"> -possessive apostrophes -subordination 	<p>Geometry</p> <ul style="list-style-type: none"> - Lines and angles - 2D and 3D shapes <p>Fractions</p> <ul style="list-style-type: none"> - Tenths - Adding fractions 	<p>Health and fitness</p> <ul style="list-style-type: none"> - Agility -ball chasing - Static balance- stance - Athletics 	<p>History Chronological knowledge</p> <p>Vedic historical period (BCE 1500-500)</p> <p>Geography Place knowledge</p> <p>Locational knowledge of India as situated in South Asia</p>
PSHCE	Spanish	Art	
<p>Protective Behaviours</p> <p>Staying Safe</p>	<p>I can...</p>	<p>Drawing</p> <ul style="list-style-type: none"> - Experiment with various pencils - Use a sketchbook to document and develop ideas - Experiment with mark making using alternative tools - Have an awareness of how pattern can be used to create texture 	
PRE	Science		
<p>Substantive knowledge: Hindus believe in Karma, both positive and negative which builds up over a lifetime</p> <p>Hindus believe that the soul is eternal and can be born in human, plant or animal form</p> <p>Hindus believe in reincarnation</p> <p>Goal of a Hindu is to become one with Brahman – this freedom is called Moksha</p> <p>Philosophy and Ethics: Exploring positive and negative consequences</p> <p>Evaluating: Evaluating what impact the belief about Karma, Samsara and Moksha have on Hindus</p> <p>Personal reflection: Children reflect on their own views about life after death</p>	<p>Electricity</p> <ul style="list-style-type: none"> -Identify common appliances that run on electricity -Construct a simple series electrical circuit, identifying and naming its basic parts -Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. -Recognise some common conductors and insulators 		