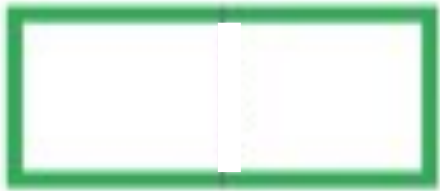
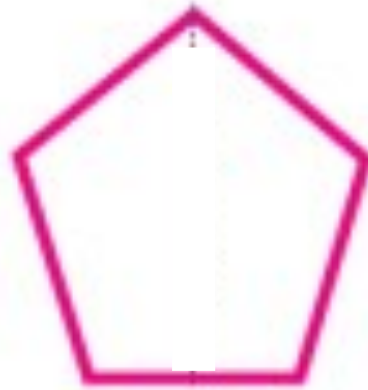
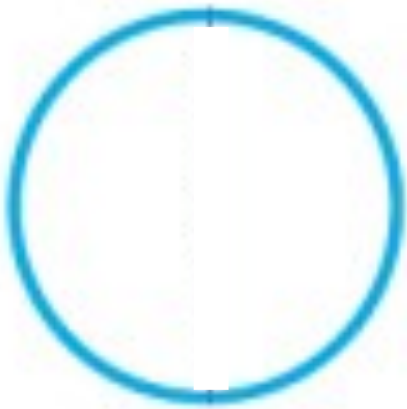




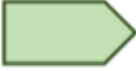


Su1 W2 Session 2

Finding horizontal and vertical lines of symmetry





Su 2 W2 Session 2

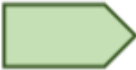


Horizontal line of symmetry	Vertical line of symmetry	Horizontal and vertical lines of symmetry
		

Eva completes the table by drawing shapes.

Can you spot and correct her mistake?



Su 2 W2 Session 2

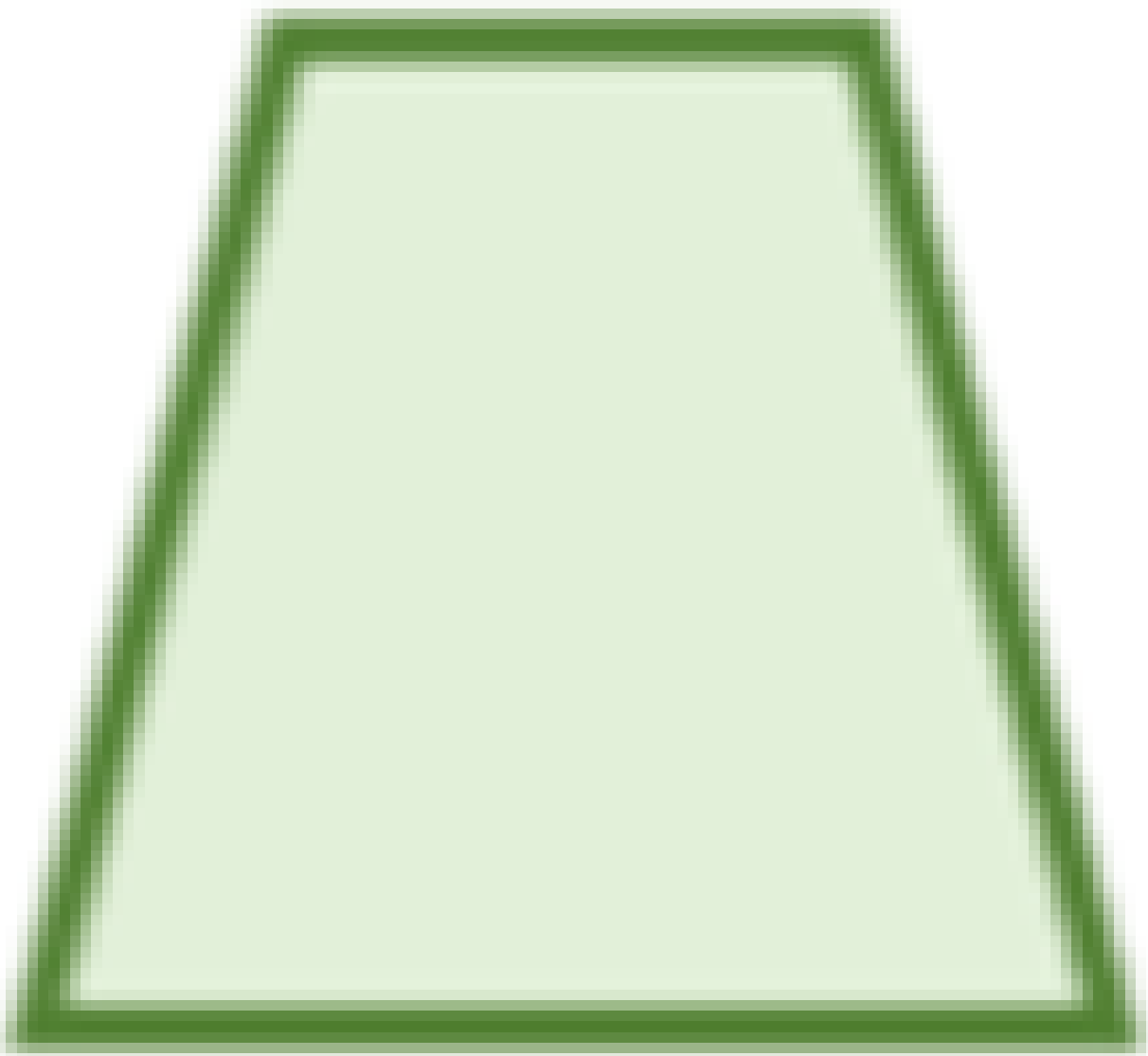
Horizontal line of symmetry	Vertical line of symmetry	Horizontal and vertical lines of symmetry
		

Eva completes the table by drawing shapes.

Can you spot and correct her mistake?

M















Su2 W2 Session 3

Mark 3 sets of parallel lines and 3 sets of perpendicular lines in this flag.



Design your own flag containing parallel and perpendicular lines.



Su2 W2 Session 3

Mark 3 sets of parallel lines and 3 sets of perpendicular lines in this flag.



Design your own flag containing parallel and perpendicular lines.



Su2 W2 Session 3

Mark 3 sets of parallel lines and 3 sets of perpendicular lines in this flag.



Design your own flag containing parallel and perpendicular lines.



Su2 W2 Maths  
MPI: Identifying angles

Each picture below is made of two lines. Circle the figures that form angles.

(a)

(b)

(c)

(d)

(e)

(f)

Find all the angles in these letters. The first example with the Y is done for you.

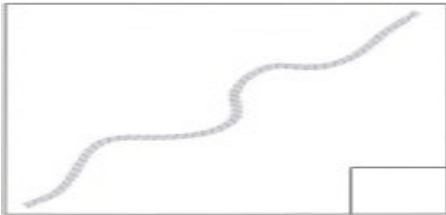
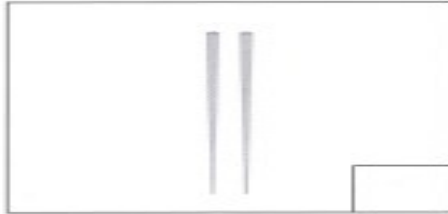
(a)

(b)

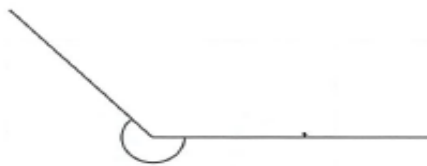
(c)



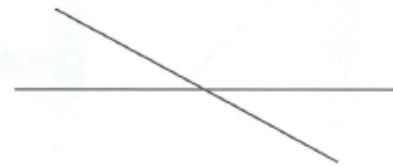
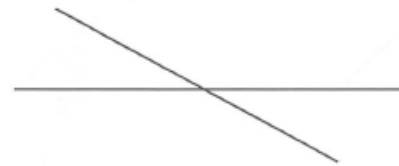
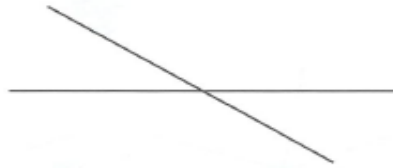
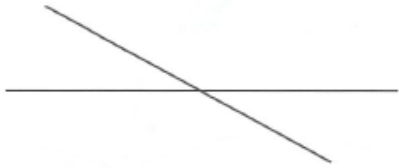
Put a tick (✓) for objects that make angles and put a cross (X) for objects that do not make angles.



Mark all the angles that can be found in the pictures below. An example is done for you.



(a)



(b)

