UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL

Home Learning

UNIVERSITY OF CAMBRIDGE

RELEASING THE IMAGINATION: CELEBRATING THE ART OF THE POSSIBLE

Helping your child at home

There are several ways that we recommend parents to support their child to extend their learning at home:

Reading

Supporting children to develop the skill and will to read is one of the most important predictors of children's success in school and carries with it significant personal, social and emotional benefits to their development. See your child's year group page for further guidance in relation to your child's age and stage.

Weekly Blog

The weekly year group blog has a summary of what children have been learning in the week and has links to resources such as maths practice sheets. These can be used at home to help children consolidate their learning.

Online Resources

Children have logins to the maths fluency practice apps Numbots for Early Years and Key Stage 1, and Times Tables Rock Stars for children in Years 2-6. We recommend short but regular practice using these apps. Your child's year group page also has links to other online learning resources you may find useful.

Additional Support

Your child's class teacher may recommend for your child to engage in additional home learning, which may include using a specific textbook that they will either give to you or pass on the details of. Please support your child to complete any such home learning set.

Parent Workshops

Our team have recorded a variety of parent workshops on helping your child at home in subjects such as phonics, maths and reading. Please see the Helping Your Child at Home page in the Parent Information section of the website.

Home Learning Agreement

Who	Responsible for..
Teacher	• Ensuring that every child has a book that they are able to read at home • Releasing weekly learning consolidation tasks on the year group blog. • Recommending to parents any additional practice materials that will be supportive to individual children needing specific learning support
Child	• Reading every day at home • Practicing maths fluency– all children have online logins to either Numbots (Early Years / Key Stage 1) or Times Table Rock Stars (Year 2 – 6) • Complete any home learning set by your teacher e.g. extra handwriting or maths practice • Reading the blog with your parent and agreeing on any challenges there that will help your learning • Practice independence skills such as tying your shoelaces and coming to school with the correct equipment such as bringing own PE kit • Helping your family around the house and outside of school e.g. setting the table for dinner or reading with a younger sibling • Agree with your parents how you might extend your learning outside of school through following own interests such as story writing or learning coding online
Parent	• Ensuring children read every day at home • Providing an appropriate space for children to learn • Supporting children to complete any additional home learning set by the class teacher and access consolidation home learning materials on the blog • Always supervising children when they are using online devices • Help children to access school learning platforms such as Times Table Rock Stars

Year Group Expectations | EYFS & KS1

Year Group	How long	Focus
Nursery & Reception	15 minutes+ reading a day	• Daily being read to and enjoying books at home • Daily reading of phonics book (Reception only) • Numbots maths app (Reception only) • Home learning ideas on the class blog
Year 1	20 minutes+ reading a day	• Daily reading of phonics book • Daily being read to and enjoying books at home • Year 1 'common exception words' (reading/spelling) • Reading and write all numbers to 100 • Master number facts to 20 • Numbots maths app • Home learning ideas on the class blog
Year 2	20 minutes+ reading a day	• Daily reading of phonics book • Daily being read to and enjoying books at home • Year 2 'common exception words' (reading/spelling) • Master number facts to 100 • Numbots and Times Table Rock Star app • x2 x3 x5 x10 times tables • Home learning challenges on the class blog

Year Group Expectations | KS2

Year Group	How long	Focus
Year 3	30 minutes+ reading	• Daily being read to and enjoying books at home • Times Table Rock Star app • Times tables to master: x2 x3x 4x 5x 8x 10x 11x • Y3/4 'common exception words' (reading/spelling) • Home learning challenges on the class blog
Year 4	30 minutes+ reading	• Daily being read to and enjoying books at home • Times tables to master: 1-12x • Y3/4 'common exception words' (reading/spelling) • Home learning challenges on the class blog
Year 5	30 minutes+ reading independently	• Daily reading and enjoying books at home • Times Table Rock Star app • Times tables to master: 1-12x • Y5/6 'common exception words' (reading/spelling) • Home learning challenges on the class blog
Year 6	30 minutes+ reading independently	• Daily reading and enjoying books at home • Times Table Rock Star app • Times tables to master: 1-12x • Y5/6 'common exception words' (reading/spelling) • Home learning challenges on the class blog • Summer term secondary transition homework chal-

Additional Resources

Schofield and Sims

Handwriting Practice 1 and 2

Available online

SoundsWrite

Phonics App

Available online

Maths - No Problem!

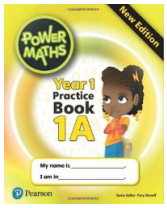
Workbooks Years 1 - 6

Available online

NumBots

EYFS and KS1 Maths App

https://numbots.com/



Power Maths

Workbooks Years 1 - 6

Available online

Times Table Rock Star

Year 2 - 6 Maths App

https://ttrockstars.com/

OAK NATIONAL ACADEMY

Oak National Academy

Online Lessons Years 1 - 6

https://classroom.thenational.academy

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