UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL

World War I

Year 6 | Spring 1

CURRICULUM SPOTLIGHT: HISTORY

ENQUIRY

In what ways did war change forever after The Great War?

OUTCOMES

- Essay: How did technology change WW1?
- Poetry reflecting on a key element of war: warfare/weaponry/evacuation/challenges on the homefront/fighting throughout the empire.

VOCABULARY

History: allies, armistice, assassination, central committee, central powers, conscription, entente, Kaiser, league of nations, machine gun, mobilisation, morale, no man's land, poison gas, propaganda, reparations, tank, total war, trench warfare, tsar, treaty of Versailles, war bonds, weapon

KEY TEXTS

- *The Silver Donkey* by Sonya Hartnett
- *Archie's War* by Marcia Williams
- *Where the Poppies Now Grow* by Hilary Robinson & Martin Impey

BACKGROUND KNOWLEDGE

- https://www.britannica.com/event/World-War-I
- *The First World War* by Michael Howard
- *Learning to Fight* by Aimee Fox
- https://www.yout-ube.com/watch?v=k7v3cq1ZJjM

RESOURCES

Variety of examples of artefacts and sources from the period

CORE CURRICULUM LEARNING OUTCOMES

English

Spelling: Phonemes: k, l, r, s, t, w, z

- Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Mathematics

- Mean average and equal shares
- Scale factors and ratio
- Division with addition and subtraction

Physical Education

Social

- Dynamic balance- on a line
- Counter balance- with a partner
- Basketball
- Cricket

Art

Drawing

- Use tone in drawings to achieve depth
- Develop drawing with perspective and focal points

Painting and colour

- Select colour to express feelings
- Use colours and brushstrokes to create atmosphere and light effects

PSHCE

- Working Together
- Financial Capability

Philosophy, Religion and Ethics

Christianity

Substantive Knowledge:

- Many festivals we celebrate today originate with Christianity
- Christian symbols are still widespread in our society
- There are many Christian charities around the world which seek to work out Christian values

Philosophy:

- Exploring the theme of 'influence'

Evaluating:

- Evaluate the extent of Christianity's influence today

Personal reflection:

- Children to reflect on how they can be a positive influence in the world

Computing

Computer Science

Substantive Knowledge

- Coding is used to make computers complete a set of functions. There are different types of coding (e.g. block coding, Python etc. – exposure)
- The importance of debugging and the impact this has on a piece of code (more efficient). Code can be organized and labeled.
- Awareness of multiple methods for debugging code – flow charts
- The importance of saving work after each functioning iteration.

Disciplinary focus

- Deconstruct, improve and create programs including sing: selection, principles of logical reasoning and employing various strategies to solve problems.
- Develop coding skills, beginning to organize code in functions. Labeling code to make it easier to follow.
- Follow flow charts to create and debug code. Begin to use these to explain code that has been created.
- Develop programs to include interactivity.
- Q: How did you use logical thinking to improve your code?

History

World War II

- Understanding how propaganda can be used to influence opinion
- Understanding how warfare was fought in WWI and how this changed and evolved over time.
- To know how soldiers in WWI initially fought in trenches
- To understand how technological developments impacted the outcomes of various battles e.g. the Battle of the Somme
- Know the legacy of this new technology for the modern world

Science

Living Things

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics

Spanish

- The weekend

Geography

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts) and land-use patterns; and understand how some of these aspects have changed over time.
- Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied