



## Diversity: All Creatures Great and Small

Nursery | Spring 2

CURRICULUM SPOTLIGHT: UNDERSTANDING THE WORLD | COMMUNICATION AND LANGUAGE | PSED  
ENQUIRY

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What minibeasts can we find in our outside space?

What pets do we have? How do we look after them?

Why do some animals make better pets than others?

### OUTCOMES

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Throughout this project we will move between the land and the oceans finding out about the wonderful creatures found on our planet. Children will learn key facts and develop their own thoughts and opinions about each animal, how humans interact with it and how we can help

### VOCABULARY

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Food, exercise

Vet

Cat, dog, fish, bird, turtle, lizard, rabbit, hamster

### KEY TEXTS

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Superworm

Snail Trail

What the Ladybird Heard

The Farmyard Jamboree

Lola Gets a Cat

Pet Show!

### BACKGROUND KNOWLEDGE

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Children's own/family pets.

Minibeasts in our outside spaces

### RESOURCES

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Outdoor learning spaces, bug guides, family pets

PRIME AREAS

Communication and Language	Listening, Attention and Understanding	Speaking	
	<ul style="list-style-type: none"> <li>• Enjoy listening to longer stories and can remember much of what happens.</li> <li>• Use a wider range of vocabulary</li> <li>• Understand 'why' questions, like: Why do you think the caterpillar got so far?'</li> </ul>	<ul style="list-style-type: none"> <li>• Use longer sentences of four to six words</li> <li>• Can start or join in with a conversation with an adult or friend and continue it for many turns</li> </ul>	
Personal, Social and Emotions	Building Relationships	Managing Self	Self-Regulation
	<ul style="list-style-type: none"> <li>• Talk with others to solve conflicts</li> <li>• Play with one or more other children, extending and elaborating play ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing follow rules, understanding why they are important</li> <li>• Select and use resources to help them to achieve a goal they have chosen or one which is suggested to them</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about their feelings using words like 'happy' 'sad' 'angry' or 'worried'</li> </ul> <p>Show more confidence in new social situations</p>
Physical	Gross Motor Skills	Fine Motor Skills	
	<ul style="list-style-type: none"> <li>• Choose the right resources to carry out their own plan</li> <li>• Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm</li> <li>• Start taking part in some group activities which they make up themselves or in teams</li> </ul>	<ul style="list-style-type: none"> <li>• Start to eat independently and are learning how to use a knife and fork</li> </ul> <p>Use a comfortable grip with good control when holding pens and pencils</p>	

SPECIFIC AREAS

Mathematics	Number	Numerical Patterns	Spatial Awareness
	<ul style="list-style-type: none"> <li>Compare quantities using language: 'more than', 'fewer than'</li> <li>Fast recognition of up to 3 objects without having to count them (subitising)</li> </ul>	<ul style="list-style-type: none"> <li>Recite numbers past 5</li> <li>Talks about and identifies the patterns around them</li> </ul>	<ul style="list-style-type: none"> <li>Understand position through words alone e.g. 'The bag is under the table'</li> <li>Describe a familiar route</li> <li>Make comparisons between objects relating to size, length, weight and capacity</li> <li>Combines shapes to make new ones</li> </ul>
Literacy	Comprehension	Word Reading	Writing
	<ul style="list-style-type: none"> <li>Understands that we read English text from left to right and from top to bottom</li> <li>Can demonstrate understanding of page sequencing and book orientation</li> </ul>	<ul style="list-style-type: none"> <li>Looks at and discusses words within a book e.g. spots that some words are longer than others or word that are similar to their own names</li> </ul>	<ul style="list-style-type: none"> <li>Uses some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page and features shapes that resemble letters</li> </ul>
Expressive Art and Design	Creating with Materials	Being Imagintive and Expressive	
	<ul style="list-style-type: none"> <li>Take part in simple pretend play, using an object to represent something else even though they are not similar</li> <li>Join materials and explore different textures</li> <li>Create closed shapes with continuous lines and begin to use these shapes to represent objects</li> </ul>	<ul style="list-style-type: none"> <li>Show different emotions in their drawing and paintings, like happiness, sadness, fear etc</li> <li>Sing the melodic shape of familiar songs</li> <li>Create their own songs or improvise a song around one they know</li> <li>Remember and sing entire songs</li> </ul>	
Understanding the World	Past and Present	People, Culture and Communities	The Natural World
	<ul style="list-style-type: none"> <li>Begins to make sense of their own life story and their family's history</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between features of their families and other families</li> </ul>	<ul style="list-style-type: none"> <li>Explore collections of materials with similar and/or different properties</li> <li>Explore natural materials using all of their senses                             <ul style="list-style-type: none"> <li>Understand the key features of the life cycle of plants and an animal</li> </ul> </li> </ul>

