



Metaphysics

Year 4 | Summer 2

CURRICULUM SPOTLIGHT: Art | Science | PRE

ENQUIRY

How can we answer our questions about the world?

OUTCOMES

A published piece of writing responding to a question from one of the lessons in the project

VOCABULARY

Metaphysics, reality, nature, philosophy, physical, non-physical, identity, difference, telepathy, vagueness, enquiry, existence, entity

KEY TEXTS

On Planet Fruitcake
The Longest Night of Charlie Moon
Bid Ideas for Young Thinkers
Adventures in Philosophy: Stories and Quests for Thinking Heroes

BACKGROUND KNOWLEDGE

https://www.youtube.com/watch?v=1A_CAKyt3GY
philosophy-foundation.org/enquiries/subject:10
Once Upon an If: the Story Thinking Handbook by Peter Worley
The Philosophy Shop (2012)

RESOURCES

Range of story books, coloured card and paper, paints, collage

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	P4C
<p>Spelling</p> <ul style="list-style-type: none"> - Phonemes: s, sh, ee, s <p>Grammar</p> <ul style="list-style-type: none"> - Subordination - Parenthesis 	<p>Geometry</p> <ul style="list-style-type: none"> - Angles and symmetry - Classifying shapes - Co-ordinates and translations 	<p>Health and fitness</p> <ul style="list-style-type: none"> - Agility -ball chasing - Static balance- stance - Rounders 	<p>Metaphysics</p> <ul style="list-style-type: none"> - Discussion based learning based around different themes such as identity, friendships and equality.
PSHCE and PRE	Spanish	Art	
<p>PSHCE</p> <ul style="list-style-type: none"> - Healthy Lifestyles <p>PRE</p> <ul style="list-style-type: none"> - Christianity – holy communion and baptism 	<p>History</p> <p>The Tudors</p>	<p>Painting and colour</p> <ul style="list-style-type: none"> ▪ Start to look at working in the style of a selected artist (not copying). ▪ Select colour to reflect mood ▪ Explore different brush strokes and why / when they might be used <p>Collage</p> <ul style="list-style-type: none"> ▪ Experiment with a range of collage techniques such as tearing, overlapping and layering to create collaged images 	
Computing	Science		
<p>Coding</p> <ul style="list-style-type: none"> - Pupils will engage with coding via the WeeBee software - Become adept at debugging algorithms they are developing - Make predictions based on algorithms and explain their logical thinking. 	<p>Animals</p> <ul style="list-style-type: none"> - Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. - Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 		

