



## Ancient Rome

Year 4 | Spring 1

CURRICULUM SPOTLIGHT: History | Science | PRE

### ENQUIRY

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What legacy did the Romans leave behind?

### OUTCOMES

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Published piece of writing to answer the enquiry question

### VOCABULARY

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Centurion, emperor, empire, gladiator, conquer, invade, Colosseum, amphitheatre, aqueduct, bath house, mosaic, temple, villa, chariot, barbarian, forum, senate

### KEY TEXTS

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Escape From Pompeii  
So you think you've got it bad? A kid's life in Ancient Rome  
Queen of Darkness  
Meet the Ancient Romans

### BACKGROUND KNOWLEDGE

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<https://www.history.org.uk/primary/resource/9227/primary-history-summer-resource-2017-roman-britain>  
Ancient Rome (DK Eyewitness 2015)  
<https://www.britannica.com/place/ancient-Rome>  
<https://www.youtube.com/watch?v=GXoEpNjgKzg>

### RESOURCES

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Ancient Rome loan box, card and coloured pens, line guides, coloured paper, mosaic tiles

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Computing
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Phonemes: f, g, j, k, l, m</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Multi-clause sentences</li> <li>- Non-fiction organisational techniques</li> </ul>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>- Distributive law</li> <li>- 11 and 12x tables</li> <li>- Multiplying and dividing by 10 and 100</li> <li>- Short multiplication</li> </ul>	<p><b>Cognitive</b></p> <ul style="list-style-type: none"> <li>- Dynamic balance- one a line</li> <li>- Coordination- Ball skills</li> <li>- Cricket</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- Use search engines to find and compile information.</li> <li>- Identifying appropriate content online.</li> <li>- Develop typing skills and begin to use these independently.</li> </ul>
PSHCE and PRE	Spanish	Art	
<p><b>PSHCE</b></p> <ul style="list-style-type: none"> <li>- Working together</li> <li>- Financial capability</li> </ul> <p><b>PRE</b></p> <ul style="list-style-type: none"> <li>- Buddhism - changes</li> </ul>	<p><b>Nature</b> Habitats</p>	<p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>▪ Develop techniques to create intricate patterns with a range of media</li> <li>▪ Identify and draw the effect of light</li> <li>▪ Further develop drawing featuring the third dimension and perspective</li> </ul> <p><b>Painting and colour</b></p> <ul style="list-style-type: none"> <li>▪ Make tints, tones and shades using white, grey and black</li> <li>▪ Explore different brush strokes and why / when they might be used</li> </ul>	
History	Science		
<p><b>Ancient Romans</b></p> <ul style="list-style-type: none"> <li>- A study of the Roman Empire and its impact on Britain</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>- Identify and describe the functions of different parts of flowering plants</li> <li>- Explore the requirements of plants for life and growth</li> <li>- Investigate the way in which water is transported within plants.</li> <li>- Explore the part that flowers play in the life cycle of flowering plants</li> </ul>		