



## Ancient Greece

Year 4 | Autumn 1

CURRICULUM SPOTLIGHT: HISTORY | SCIENCE | ART

### ENQUIRY

---

Why is Ancient Greece considered to be so influential to the modern world?

### OUTCOMES

---

Debate about Ancient Greece's influence on the modern world and whether it is judged to be successful

### VOCABULARY

---

philosophy, civilisation, democracy, trade, mythology, aesthetics, Athens, Troy, Spartans, Mount Olympus, Olympics, mortal, immortal

### KEY TEXTS

---

Who let the Gods out?

Greek Myths

Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greece

So you think you've got it bad? A kid's life in Ancient Greece

### BACKGROUND KNOWLEDGE

---

<https://www.history.org.uk/publications/resource/8683/teaching-the-ancient-greeks>

Ancient Greece: A Very Short Introduction (2011)

The Iliad and The Odyssey (2021)

<https://www.youtube.com/watch?v=6bDrYTXQLu8>

### RESOURCES

---

Ancient Greece loan box, maps, examples of Ancient Greek technology, Ancient Greek outfits, coloured paper, coloured pens, card

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Computing
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>- Phonemes: a, ay, e, ee, i, ie</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Sentence types: simple, compound and subordinate</li> <li>- Inverted commas and speech punctuation</li> <li>- Possessive apostrophes</li> </ul>	<p><b>Composition and calculation</b></p> <ul style="list-style-type: none"> <li>- Calculating up to 1000</li> <li>- Four digit numbers and their place value</li> <li>- Calculating with 4 digit numbers</li> </ul>	<p><b>Personal Skills</b></p> <ul style="list-style-type: none"> <li>- Coordination- footwork</li> <li>- Static balance- one leg</li> <li>- Gymnastics</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- Use search engines to find and compile information.</li> <li>- Identifying appropriate content online.</li> <li>- Develop typing skills and begin to use these independently.</li> </ul>
PSHCE and PRE	Spanish	Art	
<p><b>PSHCE</b></p> <ul style="list-style-type: none"> <li>- Rights, rules and responsibilities</li> </ul> <p><b>PRE</b></p> <ul style="list-style-type: none"> <li>- Buddhism - happiness</li> </ul>	<p><b>Presenting myself</b> Introductions and greetings</p>	<p><b>Drawing</b></p> <ul style="list-style-type: none"> <li>-Consider scale and proportion</li> <li>-Create accurate observational drawings</li> </ul> <p><b>Painting and colour</b></p> <ul style="list-style-type: none"> <li>- Observe colour and suggest why it has been used</li> <li>- Observe colour and suggest why it has been used</li> </ul> <p><b>3D</b></p> <ul style="list-style-type: none"> <li>- Discuss the work of other sculptors and architects and how these have influenced their own work / designs</li> <li>-Work in a safe, organised way, caring for equipment. Secure work to continue at a later date</li> <li>- Make slip to join and secure pieces of clay together</li> <li>-Adapt work when necessary and explain why.</li> </ul>	
History	Science		
<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>- A study of Greek life and achievements and their influence on the western world</li> </ul>	<p><b>Animals and Humans</b></p> <ul style="list-style-type: none"> <li>- Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>- Identify the different types of teeth in humans and their simple functions.</li> </ul>		

