



Places: Me and My Home

Nursery | Autumn 2

CURRICULUM SPOTLIGHT: UNDERSTANDING THE WORLD | COMMUNICATION AND LANGUAGE | PSED

ENQUIRY

Where do I spend my time? What makes those places special to me and my family?

OUTCOMES

We will develop our understanding of home, school and other special places in our lives. Together, we will explore similarities and differences and become confident speaking about our own experiences.

VOCABULARY

My house
My friends' house
My 's house
School
Journey

KEY TEXTS

My Big Book of Transport

A Good Place

Shark in the Park

BACKGROUND KNOWLEDGE

Children's prior schools/Nurseries

RESOURCES

Local maps, photographs and models of homes and schools

PRIME AREAS

Communication and Language	Listening, Attention and Understanding		Speaking		
	<ul style="list-style-type: none"> Developing a two channel attention (can pay attention to more than one thing at a time) Understand a question or instruction that has two parts, such as: 'Get your coat and wait at the door'. 	<ul style="list-style-type: none"> Can start a conversation with an adult or friend Develop their communication, but may continue to have problems with irregular tenses and plurals 			
Personal, Social and Emotional	Building Relationships		Managing Self		Self-Regulation
	<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community 	<ul style="list-style-type: none"> Select and use activities and resources, with help when needed 		<ul style="list-style-type: none"> Become more outgoing with unfamiliar people, in the safe context of their setting 	
Physical	Gross Motor Skills		Fine Motor Skills		
	<ul style="list-style-type: none"> Go up steps and stairs, or climb up apparatus, using alternate feet Match their developing skills and activities in the setting Use large muscle movements to wave flags and streamers, paint and make marks 		<ul style="list-style-type: none"> Use one-handed tools and equipment Begin to show preference for a dominant hand 		

SPECIFIC AREAS

Mathematics	Number	Numerical Patterns	Spatial Awareness
	<ul style="list-style-type: none"> Know that the last number reached when counting tells you how many there are in total (cardinal principle) 	<ul style="list-style-type: none"> Say one number for each item in order 	<ul style="list-style-type: none"> Discuss routes and locations using language such as 'in front of' and 'behind'
Literacy	Comprehension	Word Reading	Writing
	<ul style="list-style-type: none"> Understands that print has meaning Enjoys sharing books with an adult Pays attention and responds to the pictures or the words 	<ul style="list-style-type: none"> Shows an interest in print in the environment and recognises familiar words or logos 	<ul style="list-style-type: none"> Adds some marks to their drawings which they give meaning to e.g. 'That says Mummy'
Expressive Art and Design	Creating with Materials	Being imaginative and Expressive	
	<ul style="list-style-type: none"> Explore different materials freely, in order to develop their ideas about how to use them and what to make Use drawing to represent ideas like movement or loud noises 	<ul style="list-style-type: none"> Explore colour and colour mixing Listen with increased attention to sounds Respond to what they hear expressing their thoughts and feelings 	
Understanding the World	Past and Present	People, Culture and Communities	The Natural World
	<ul style="list-style-type: none"> Begins to make sense of their own life story and their family's history 	<ul style="list-style-type: none"> Notices differences between people Show an interest in different occupations 	<ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things

