



## People: Me and My Family

Nursery | Autumn 1

CURRICULUM SPOTLIGHT: UNDERSTANDING THE WORLD | COMMUNICATION AND LANGUAGE | PSED

### ENQUIRY

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Roots and Routes; Where have I come from and where am I going when I grow up?

### OUTCOMES

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Family Festival! Friday 21<sup>st</sup> October 2022

Our families will be invited into school for an afternoon celebrating the things that make us special. Together, we will share food, music and stories!

### VOCABULARY

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I, me, he, she

Family, Mum, Dad, brother, sister, grandparent, love

Yesterday, today, tomorrow

### KEY TEXTS

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- We Are All Welcome
- Mixed
- Only One You
- Let's Make Faces
- Hair Love

### BACKGROUND KNOWLEDGE

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Transition documents- Prior knowledge of our children, their families and lives

Diversity and Inclusion- Awareness and sensitivity

### RESOURCES

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Family photos, small world people and houses, maps,

PRIME AREAS

Communication and Language	Listening, Attention and Understanding		Speaking		
	<ul style="list-style-type: none"> <li>Developing a two channel attention (can pay attention to more than one thing at a time)</li> <li>Understand a question or instruction that has two parts, such as: 'Get your coat and wait at the door'.</li> </ul>	<ul style="list-style-type: none"> <li>Can start a conversation with an adult or friend</li> <li>Develop their communication, but may continue to have problems with irregular tenses and plurals</li> </ul>			
Personal, Social and Emotional	Building Relationships		Managing Self		Self-Regulation
	<ul style="list-style-type: none"> <li>Develop their sense of responsibility and membership of a community</li> </ul>	<ul style="list-style-type: none"> <li>Select and use activities and resources, with help when needed</li> </ul>		<ul style="list-style-type: none"> <li>Become more outgoing with unfamiliar people, in the safe context of their setting</li> </ul>	
Physical	Gross Motor Skills		Fine Motor Skills		
	<ul style="list-style-type: none"> <li>Go up steps and stairs, or climb up apparatus, using alternate feet</li> <li>Match their developing skills and activities in the setting</li> <li>Use large muscle movements to wave flags and streamers, paint and make marks</li> </ul>		<ul style="list-style-type: none"> <li>Use one-handed tools and equipment</li> <li>Begin to show preference for a dominant hand</li> </ul>		

SPECIFIC AREAS

Mathematics	Number	Numerical Patterns	Spatial Awareness
	<ul style="list-style-type: none"> <li>Know that the last number reached when counting tells you how many there are in total (cardinal principle)</li> </ul>	<ul style="list-style-type: none"> <li>Say one number for each item in order</li> </ul>	<ul style="list-style-type: none"> <li>Discuss routes and locations using language such as 'in front of' and 'behind'</li> </ul>
Literacy	Comprehension	Word Reading	Writing
	<ul style="list-style-type: none"> <li>Understands that print has meaning</li> <li>Enjoys sharing books with an adult</li> <li>Pays attention and responds to the pictures or the words</li> </ul>	<ul style="list-style-type: none"> <li>Shows an interest in print in the environment and recognises familiar words or logos</li> </ul>	<ul style="list-style-type: none"> <li>Adds some marks to their drawings which they give meaning to e.g. 'That says Mummy'</li> </ul>
Expressive Art and Design	Creating with Materials	Being imaginative and Expressive	
	<ul style="list-style-type: none"> <li>Explore different materials freely, in order to develop their ideas about how to use them and what to make</li> <li>Use drawing to represent ideas like movement or loud noises</li> </ul>	<ul style="list-style-type: none"> <li>Explore colour and colour mixing</li> <li>Listen with increased attention to sounds</li> <li>Respond to what they hear expressing their thoughts and feelings</li> </ul>	
Understanding the World	Past and Present	People, Culture and Communities	The Natural World
	<ul style="list-style-type: none"> <li>Begins to make sense of their own life story and their family's history</li> </ul>	<ul style="list-style-type: none"> <li>Notices differences between people</li> <li>Show an interest in different occupations</li> </ul>	<ul style="list-style-type: none"> <li>Begin to understand the need to respect and care for the natural environment and all living things</li> </ul>

