



UNIVERSITY OF CAMBRIDGE PRIMARY SCHOOL

Total number of pupils in Years 1 to 6	510 children
Sports Fixed Grant 21/22	£20,450
Amount of sports Grant received per pupil	510 x £10 per pupil (years1-6) £5,100
Total amount received	£20,450
Total amount carried forward from 2020-2021	£17,931
Total spent	£38881

Sports Premium 2021-22

Key achievements to date (June 2022)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Application made for the School Games Gold award. • Further evidence base collected towards Platinum School Games Award. • Daily mile recognition. This year the daily mile has grown across the school supported by the outdoor spaces timetable and has been very much enjoyed by our new reception cohort. • Overview of afterschool club provision for the year with high numbers of children attending these across all year groups. • REAL legacy Physical education program to support the long-term vision of the school to create positive relationships with physical activity for all our children. • Professional development opportunities for all new staff provided as well as dance training for all staff. • Wide provision of competitions for KS2 children. • Enrichment days provided by sport experts: BMX, skipping. • Connections with other schools through sports leader programme established. • Communication with parents through updates on newsletter, school blog. • South Cambs Schools Sports partnership membership renewed. • Swimming lessons and assessment data collected for Year 5 and 6 children. • Teacher questionnaires to collect feedback on levels of confidence, enjoyment and individual views. • Nurture groups and morning classes for children identified through wellbeing surveys. • Specialist PE support through Premier Sports for gymnastics teaching within EYFS (Summer 1). • Engaged a high percentage of children in extracurricular sporting and physical activity every week. • Collaboration with Cambridgeshire Sports Partnerships for specific enrichment days within school including BMX workshops (01/07/2022) and play leaders training. • Two members of staff have attended subject lead professional development (REAL legacy) (27.09.2021). • Links established within the community with Great Shelford Rugby Club, Cambridge City Rugby Club. • Links established with Local schools including The Leys, Milton Primary, and St Mary's school. • Actives lives survey (Year 1 and Year 3). • Continued focus upon gathering and responding to children's perspectives (research project). • New equipment purchased (bean bags, basketball posts, table tennis equipment, cricket set, tennis balls and playground games equipment). 	<ul style="list-style-type: none"> • Introduce additional sports across all year groups. • Increase local partnerships. • Increase participation and variety of extracurricular clubs. • Consolidate practice over the next few years to ensure we have a strong evidence base for the Platinum School Games award. • Ensure all non-swimmers have been identified and all children can swim 25m before the end of year 6. • Continue to build upon number of children who are at or above age-related expectations in P.E. • Early identification of 'least-active' children to continue providing guidance and support to increase participation in a number of available activities. • Regular opportunities for intra and inter sport competitions. • Continue expanding mindfulness and yoga resources in support of children's mental health. • Support staff in implementing high quality PE lessons and assessment.

	<ul style="list-style-type: none">• Develop provision of gymnastics and dance across the school
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Total spent: £5,109.99	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Development of community partnerships to increase the variety and quantity of opportunities available to all children.</p> <p>Children will have access to a variety of sports equipment available at playtimes to support all in achieving active playtimes.</p> <p>Playtime leaders will deliver games to some of the younger children, explored through our membership to the local South Cambridge Sports Partnership.</p> <p>Elements of current Daily Mile initiative will expand across EYFS to promote the engagement of all pupils in regular physical activity from a young age.</p> <p>Children will develop fundamental movement skills and be encouraged to develop and build on their skills.</p> <p>The PE, Sport and Health Wheel utilised across the school to record and evidence impact of PE provision.</p> <p>Nurture groups and sensory circuit opportunities for more vulnerable and less active children.</p> <p>An extensive range of physical activity opportunities provided each term to offer activities that suit each child's needs and interests. Value of Physical activity, Physical Education and Sport taught to children to provide purpose and motivation towards these areas.</p>	<p>Contact made with a number of local community clubs and organisations.</p> <p>Information on local community clubs shared with parent community. To ensure that these are accessible to all and that clear school, community links have been established.</p> <p>Further equipment purchased for lunchtime and playtime games in response to pupil feedback. Providing additional opportunities for Physical activity throughout the school day.</p> <p>Play leader refresher training booked Year 4 (Spring 2).</p> <p>The Daily mile will continue to be embedded as part of children's everyday learning and developed across EYFS.</p> <p>The REAL PE Jasmine programme will be used to support children in learning how to evaluate their own and others' practice.</p> <p>Child engagement surveys, club attendance statistics and further information regarding physical activity throughout school to be collated on PE, sport and Health Wheel.</p> <p>Support staff to be paid for providing sporting opportunities, using their personal expertise.</p> <p>Staff members to lead nurture groups.</p> <p>Cover arrangements made. Equipment for sensory circuits. Planning for sessions and club registers.</p> <p>Fitness trackers purchased to measure if classes are achieving 30 minutes of moderate to vigorous physical activity per day.</p>	<p>£849.99: Playtime equipment</p> <p>Play leaders training and cover:</p> <p>£180 £160 £340</p> <p>£400: sensory circuit equipment order</p> <p>£3200 Fitness tracker bands</p>	<p>Partnerships established with Chance to Shine, Premier, Great Shelford Rugby Club and Cambridge City Rugby Club.</p> <p>Children surveyed to ensure they find the games and equipment provided by the school and coaches engaging and to understand the amount of children increasing their activity as a result. (Evidence from surveys demonstrated more active playtimes and enhanced use of equipment).</p> <p>New playground equipment purchased.</p> <p>Year 5, Play leaders training (5/9/2021) and play leaders intervention started at playtime. Year 4 play leaders trained (Spring 2).</p> <p>PE and daily mile timetable implemented consistently across school. Half-termly expectations for physical activity and PE email, sent to teachers.</p> <p>Lesson observations show clear progression of skills across the school. Children are aware of the skills They are learning and given opportunities to reflect upon these.</p> <p>Pupil voice demonstrating increased engagement in physical activity.</p> <p>Research project to support pupil engagement in Physical activity as part of subject leader's work.</p> <p>Nurture group successfully provided additional Physical Activity time for a number of children.</p> <p>Levels of physical activity tracked in Year 2 and Year 5. This not only provided measurable data on Physical activity levels but also allowed children to learn alongside this the value of being physically active.</p>	<p>Continue collaboration with community partnerships both within the school setting and local community.</p> <p>Play leaders training and ongoing support to develop play interventions with younger children.</p> <p>Timetable for class participation in the daily mile to be created and shared (October) for 2022-2023 school year. This will ensure all classes have the opportunity for physical activity within the school day.</p> <p>Support put in place to encourage least active individuals and classes to increase Physical activity participation.</p> <p>Fitness trackers to be used more widely to continue to monitor Physical activity levels across the school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total spent: £5,100
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Health and wellness team to continue to embed Real PE across the school.</p> <p>Children see P.E and physical activity as an integral part of their school experience and later life. Children value sport, physical movement and healthy eating - the profile of sport is raised across the school.</p> <p>Positive experiences of sport and physical activity provided to all children to help promote Lifelong habits of participation in physical activity. That can be accessed by all.</p> <p>Children, parents and teachers to recognise achievements in PE.</p> <p>Daily mile achievements, sporting opportunities, celebrations and new opportunities visible to children and teachers at all times.</p>	<p>Time allowed for strategic planning, quality assurance.</p> <p>Children exposed to a variety of sports people and high-quality experiences. Sporting role model visitor assemblies and activity days providing a real-life context and inspiration for children to apply their skills learnt within school</p> <p>Mini medics course on health and physical activity.</p> <p>Links with Premier Sports (wraparound care) school and outside professionals to ensure children have an opportunity enjoy exercise in new and exciting ways.</p> <p>Home communication - year group specific sporting skills focus to be included within the school's year group blog.</p> <p>Achievements shared with teachers, parents and children. School gold, silver and bronze awards encouraged within Physical Activity settings.</p>	<p>£1300: Quality assurance curriculum development</p> <p>£720</p> <p>£1040: BMX Workshop + skipping workshop</p> <p>£1120: Mini medics</p> <p>£900: School sports partnership membership subscription cost</p>	<p>Children understand the opportunities that physical activity can provide. Pupil voice shows evidence of this.</p> <p>Assemblies from sporting role models in the sports of football and BMX biking. Sports visitors have also led activity workshops and sessions in cricket, rugby, squash and tennis.</p> <p>Child surveys completed at start and end of these sessions.</p> <p>Partnership with Cambridge University Football Club established.</p> <p>Local links to groups, events in the community shared on newsletter. Pupils and families aware of the opportunities on offer.</p> <p>Parents aware of the children's current focus of learning within P.E and encouraged to celebrate this via classroom blogs and blog review.</p>	<p>To plan in time for further strategic planning next year.</p> <p>Booking of future assemblies, workshops, visits and clubs across a range of sports.</p> <p>Mini medics course to be booked next year.</p> <p>Visits from sporting professionals and local clubs will be shared with parents on the school blog.</p> <p>Strategic calendar for key events</p> <p>A range of opportunities for both staff, children and parents will be shared frequently within the school newsletters.</p> <p>Develop outdoor provision and increase physical activity opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spent: £1,200
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>School staff to gain confidence and develop their knowledge and understanding of how to deliver high quality provision consequently improving pupil progress and achievements.</p> <p>New staff to attend Real PE training.</p> <p>Whole school training and focus on curriculum maps, assessment framework and tools.</p> <p>Subject leaders to support team's needs.</p> <p>Staff to develop their knowledge and understanding of delivering high quality lessons focusing upon specific sports.</p>	<p>Continue to utilise the Jasmine program to support teachers in providing consistently high-quality Physical Education lessons.</p> <p>Team teaching and modelled PE lessons with specialist teacher from REAL PE.</p> <p>Support given by subject leads during assessment week.</p> <p>Lesson observations arranged with teaching staff. Cover booked and planned into calendar.</p> <p>Specific sport training: dance and gymnastics focus.</p> <p>Utilise supporting resources curriculum mapping, assessment frameworks and tools to assist teaching and assessment (Jasmine scheme of work).</p> <p>Opportunities for teachers to observe each other and share practice.</p>	<p>£500: Real PE renewal</p> <p>£360: for subject leaders day to support with observation/quality assurance</p> <p>£300: Dance Professional development</p>	<p>Children have made strong progress across all year groups and lesson observations have shown high quality teaching and learning.</p> <p>Children demonstrate a clear understanding of the progression of skills within both individual lessons and whole modules.</p> <p>Children are empowered to assess their own and other's learning and develop physical literacy skills: Jasmine lessons implemented at least once a week.</p> <p>ECTs and new staff deliver high quality PE lessons. Attended training on 4.11 and 18.11.</p> <p>Dance Professional development session for all staff (12.11.2022).</p> <p>Subject leaders completed LTA tennis course and shared resources across the school.</p> <p>Cricket sessions have helped staff's professional knowledge and confidence.</p> <p>92% of teachers say they feel confident teaching PE.</p> <p>62% of teachers have been observed or give feedback about their PE teaching.</p>	<p>Planning of training for new members of staff on REAL PE.</p> <p>Plan in opportunities to collect child and teacher voice.</p> <p>Develop provision in gymnastics and specific sports.</p> <p>More opportunities for teachers within same phase to observe each other or team teach.</p> <p>Support teachers with assessment.</p> <p>REAL PE resources to be shared with staff to support with the planning and delivery of lessons, (Learning nutrition focus).</p> <p>Continued emphasis upon the teaching of Gymnastics within school. Modelled lessons and team teaching with Premier sport.</p> <p>Planning of future Professional development sessions in response to feedback from teachers.</p> <p>Opportunities for PE professional development sessions from outside providers, SSP shared with teachers through weekly memo.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total spent: £25,480
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Coach led activities and sports to promote increased physical activity levels.</p> <p>Engaging children in a variety of extra-curricular physical activities. With a focus upon physical literacy. Opportunities for physical activity within natural environments (gardening, forest) through forest school provision.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities and at risk groups.</p> <p>At least 75% children to be able to swim 25meters by the end of Year 6.</p> <p>Introduce new sports. With emphasis upon child led choice.</p> <p>To utilise guidance within the “School sport and activity action plan” https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf</p> <p>Coach led and enrichment activities, sports and clubs to promote increased physical activity levels.</p>	<p>Subsidised cost of extra-curricular providers (Premier Sport etc.) and sports coaches to deliver extra-curricular activities.</p> <p>A range of after school clubs provided both by teachers, support staff and Premier Education group, to ensure children had the opportunity for an extra 60 minutes of physical activity as an extension to the school day.</p> <p>Purchase new equipment for a variety of different sports – manage and organise storage of equipment.</p> <p>Swimming booked with local pool for Years 6 and 5. To ensure all children are able to swim 25m by the end of Year 6.</p> <p>Find out about new sports that can be introduced.</p> <p>Book with local clubs to attend sessions (squash, cricket)</p> <p>Transport to sports sessions offsite.</p> <p>A focus upon collaboration: build external links within the community and opportunity to share practice with other schools.</p> <p>Dates arranged and bookings made for Premiere Performing arts.</p> <p>Dates arranged and bookings made for Premiere Curriculum PE.</p>	<p>£350: Gymnastics</p> <p>£1,500: Equipment total</p> <p>£430: Table tennis equipment</p> <p>£3,420: Swimming +bus</p> <p>£6100</p> <p>£13,650</p>	<p>High quality provision led by a range of specialists.</p> <p>School Forest, allotment and outdoor area utilised for a range of extra-curricular sports.</p> <p>High quality equipment that enables children to experience physical education and sport in a positive way, lessons to be well resourced.</p> <p>Swimming sessions attended at local community pool.</p> <p>Opportunities within community to learn new sports: squash, tennis, cricket etc.</p> <p>Events added to calendar and shared with wider team.</p> <p>High quality provision and variety of activities.</p> <p>Active playtime opportunities for all children.</p>	<p>Extra-curricular providers to be contacted and next year's sessions to be booked.</p> <p>Curriculum and extra-curricular club mapping for each term. Ensuring an equal offer for each year group.</p> <p>Purchase of long-lasting quality equipment and resources.</p> <p>Swimming to take place for all Year 5 children next year.</p> <p>Additional sessions to be arranged for any Year 6 children who did not meet 25 meters target previously.</p> <p>Develop outdoor provision through the purchase of new equipment. With a particular emphasis upon the younger year groups.</p>

	Lunch clubs provision arranged.			
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Key indicator 5: Increased participation in competitive sport.				Total spent: £2,880
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Continue to increase inter-school opportunities for children through South Cambs School Sports Partnership core offer.</p> <p>To introduce fun opportunities for some of our younger children to take part in fun sporting events lead by young leaders from other schools.</p> <p>Increase amount of competition opportunities offered on site. Arrange for competitions to be held at our school.</p> <p>Develop expertise in new sports to prepare children for competition.</p> <p>Plan and arrange large school sports days for KS1 and KS2.</p> <p>Inspirational visits to introduce and inspire children to take part in competitive events.</p>	<p>Competitions booked for Years 3, 4 and 5 and 6.</p> <p>Transport arranged for fixtures and enrichment opportunities planned.</p> <p>Arrange cover for adults.</p> <p>Increase pupils' participation in the School Games, both inter and intra school.</p> <p>Year 1 Multi Skills event organised and ran by children from The Leyes school.</p> <p>Clubs and additional opportunities to enable children to develop the necessary skills to enable future participation in local competitions.</p> <p>Help children to develop the skills for sportsmanship and independence in leading and participating in specific games.</p> <p>Venue booked within local community.</p> <p>Rick assessments and site visits arranged.</p> <p>Twickenham visit.</p>	<p>£100: Minibus petrol</p> <p>£700: Bus and cover (cross country)</p> <p>£180: Colour run adult cover -</p> <p>£180: Football competition cover</p> <p>£900: 5 days booked for competition cover</p> <p>£360: Adult cover</p> <p>£360: Sports day cover</p> <p>£100: UEFA Football match</p>	<p>Children have attended competitions, developed friendships and met new people.</p> <p>Children have taken part in competitive sports led by older children from local schools (Year 1 Multi Skills event, Reception Multi-Skills event).</p> <p>Through sport and healthy competition the children have shown that they are now with some guidance setting realistic goals and working systematically towards achieving these.</p> <p>Children display the qualities of determination and resilience.</p> <p>Understand and demonstrate the importance of respect for others.</p> <p>Children experience being part of a team and understand their contribution to it.</p>	<p>Competitions to be mapped out across all year groups.</p> <p>Continued membership with the South Cambs Sports Partnership.</p> <p>Competition bookings to be made.</p> <p>Organise further competitions to take place within our school.</p> <p>Focus upon the progression of skills taught to ensure from an early age we are providing opportunities for all children to understand competition within Physical activity.</p> <p>Train another member of staff to drive minibus.</p> <p>To continue to build upon pre competition friendly matches and training sessions.</p> <p>Large school sports day to be planned for next year.</p>

	UEFA Football match.		<p>Pupil voice collected to monitor children's interest, experiences and motivation towards competitive opportunities.</p> <p>Opportunities for SEND, vulnerable children to take part in enriching experiences.</p>	To explore pupils' perspectives upon competition within school further to discover ways of overcoming's some children's barriers to physical activity.
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Swimming assessments over 25 meters Year group: 6
100% of children within the year group