



**UNIVERSITY OF
CAMBRIDGE
PRIMARY SCHOOL**

School Development Plan

Parent/Carer Version

2021-2024





Vision

- **Nurturing positive compassionate citizenship**
- **Developing exemplary research-informed teaching and learning for children.**
- **Creating an innovative professional learning community.**
- **Being a centre for educational possibilities.**



Values

Empathy: listening carefully to others, learning together for the benefit of all
Respect: treating everyone with dignity
Trust: building relationships with a shared vision
Courage: developing resilience, determination and releasing the imagination
Gratitude: acknowledging one another with good manners, with thoughtfulness and consideration for one another



Flourishing Children & Families

Future: three years hence – 2024

It is 2024. We have reimagined education to tackle the critical problems facing humanity. Covid-19 is a memory now. Listen to the joyous noise sailing down the learning streets! We have found more ways to unleash the voices of all our children, to help them sing their ideas, passions, worries and commitments to strive for personal best. We believe in every child’s transformability.

Around the school, nature has blossomed, like the germination of seeds after a forest fire: a biodiverse pond classroom exists, an allotment provides so much food for our kitchen, we have animals and our orchard provides apples for fresh apple pie. Our forest is home to many more birds and is a perfect place to read. We have built and sustained ecologies of diversities – a flourishing interconnectedness where everyone feels welcome, valued and included (it was there in 2021 but now it is stronger).

Our families support an inclusive school community because they understand the diversities of experience in children’s lives and do not label children.

We have a Centre for Educational Possibilities that begins to find solutions to the three existential risks that we identified in 2021: risks to the planet earth, to communities and to the sense of self and purpose. And our children: they are bold, kind, and considerate; empowered as active compassionate citizens. They make excellent academic progress. They have been taught to respond to life’s challenges. They grow together; with courage and humility; with gratitude.






Empowering People



Releasing Educational Possibilities.

Strategic Objectives – Three Year Plan

<p>Key Aspect 1 – Flourishing Children & Families: Providing the highest quality educational experience for all our children</p> 	<p>Key Aspect 2 – Empowering People: Strengthen our People and the core business of the school</p> 	<p>Key Aspect 3 – Releasing Educational Possibilities: Widen the school’s influence locally, Nationally and Internationally</p> 
<p>Specific Goals</p>	<p>Specific Goals</p>	<p>Specific Goals</p>
<p>1.1 New curriculum design and Teaching and Learning Policy 1.2 Calm, engaging and purposeful learning environment 1.3 Innovative health and wellness offer for all children and support most vulnerable families 1.4 Develop oracy, English and Maths 1.5 Inspire a truly inclusive community 1.6 Achieve the highest quality Early Years’ Provision including the start-up of a Nursery 1.7 Achieve high engagement and outcomes through improved subject knowledge and pedagogy focused on Science, Music and History</p>	<p>2.1 Grow our professional development opportunities 2.2 Further improve school governance/leadership as the school evolves 2.3 Ensure the best culture of safeguarding 2.4 Achieve better value for money and attract new income streams 2.5 Continue to improve the Communication strategy 2.6 Support families to be able to help their children; celebrating diverse diversities in our communities</p>	<p>3.1 Establish a world leading Centre for Educational Possibilities for Primary Education 3.2 Create a high quality annual professional learning programme beyond the school 3.3 Develop our research portfolio 3.4 Leverage mechanisms for disseminating research to larger networks, regionally, Nationally and Internationally</p>

Presentation from Dr Biddulph: <https://youtu.be/vUcB0WODCC8>