



Impossible is Nothing

Year 5 SUMMER1 Cycle A

Does potential have limits?

Values [RESPECT](#) | [EMPATHY](#) | [COURAGE](#)

Overview In this topic children will focus on the concept of sportsmanship and how this presents itself both on and off the arena. Our value driven curriculum will allow children to apply the concept of sportsmanship to their own learning and behaviour. Learning and life skills of courage, dedication and commitment will form the basis of transition work as children begin their final term here at UCPS. Science learning will see children developing their understanding of the cardio-vascular system and how keeping well both physically and mentally is vitally important. Going beyond our curriculum, children will live out our inclusive value and challenge gender stereotypes in sports and other inclusive aspects such as LGBT awareness in sports like football.

Engagement Professional sports people will visit the school and provide inspirational speeches. Sports people who challenge stereotypes will also visit.

Curriculum Spotlight

Focus Texts:

[Place & Time](#)

Geography: not specified

History: not specified

[Citizenship & Ethics](#)

PSHE★: Jigsaw

[Arts & Creativities](#)

Art★: Drawing

Music★: Musicianship

D&T▲: not specified

[Physical & Emotional Health](#)

PE★+: Gymnastics, Athletics, Games

[Faith & Belief](#)

RE★: Christianity

[Language, Literacy and Oracy](#)

Writing★:

[Science & Technology](#)

Science★: **SY6.2a, 2b, 2c**

Computing: not specified

Habits of Mind

Thinking flexibly about creating theory, developing reciprocal skills of listening, cooperative learning, feelings of others, producing beautiful learning.

Oracy & Dialogue

Oracy Skills: acting (expression), stable groupings, debating, philosophy (cognitive oracy strand), speeches (physical, linguistic, cognitive), singing.

Playful Enquiry

Functional (construction), symbolic (invasion creations), pretence (role-play), games with rules

Visitors

Professional sports people, inspirational speakers

Educational Visits / Enrichment Day

Sports day, sports stadium visit

Learning Street

Transformed into a locker room, a press conference room, a sports practice arena



Subject		Learning Journey						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Arts & Creativities	Art ✦	★	★	★	★	★	★	
	Music	★	★	★	★	★	★	
Language, Literacy & Oracy	Oracy	Storytelling		Group Task		Debate	Presentations	Presentations
	Key texts							
	Writing	Adventure stories			Explanation Texts: forests and sustainability			
	Spelling	Homophones and other words that are often confused e.g advice vs advise Practice vs practise Affect vs effect	Year 5 Common Exception words	Review	Review		Homophones and other words that are often confused e.g advice vs advise Practice vs practise Affect vs effect	
	Grammar	Commas to reduce ambiguity Devices to created cohesion between paragraphs	Apostrophe for both omission and possession Literary techniques	Fronted adverbials Modal verbs	Parenthesis	Relative pro nouns Semi colons	Commas to reduce ambiguity Devices to created cohesion between paragraphs	
Mathematics	Maths	Storytelling	Group Task	Debate	Presentations	Presentations	Storytelling	
Science & Technology	Science ✦		identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood		recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	describe the ways in which nutrients and water are transported within animals, including humans.		
	Computing							
Place & Time	Geography							
	History							
Physical & Emotional Health	PE ✦	Gym - Pathways	Gym - flexible/direct	Gym - acceleration and deceleration	Gym - high/medium/low sequences	Gym - using appropriate speeds and levels		
		Athletics	Athletics	Athletics	Athletics	Athletics		

Citizenship & Ethics	PSHE ✦	Family Roles and Responsibilities	Friendship	Keeping Myself Safe	Being a Global Citizen	Being a Global Citizen Celebrating My Web of Relationships	
	Philosophy for Children	★	★	★	★	★	★
Faith & Belief	RE ✦	How can Brahman be everywhere and in everything?	Who are you and what do you mean to different people?	How can God look like so many different things?	Gods/goddesses	Many faces of God Design own God	