



To Victory?

AUTUMN 1 *Cycle A*

Is war ever justifiable?

Values [RESPECT](#) | [EMPATHY](#) | [COURAGE](#) | [GRATITUDE](#)

Overview In this unit, alongside rigorous historical knowledge about a key wartime period, children will develop empathic understanding and appreciation for the impact of war. The key text, *Letters from a Lighthouse* by Emma Carroll, will guide a learning examination of World War II; exploring issues such as evacuation, patriotism, conflict resolution and the human spirit. Through literary study and analysis, children will apply their acquired historical and geographical knowledge to inform their writing of letters, diaries, poetry and monologues.

Engagement Children will visit the Cambridge American Cemetery to pay their respects to those who were lost in war. A first-hand meeting with WWII veterans will bring to life the real experiences of war to provide genuine insight and invoke empathic responses.

Celebration Poignant performances of poems and monologues.

Curriculum Spotlight

Focus Texts:

[Place & Time](#)

Geography★: (Minor) GKS2.1a, GKS2.1c

History★: (Major) HKS2.5d

[Citizenship & Ethics](#)

PSHE★:

[Arts & Creativities](#)

Art★:

Music★:

D&T: DTKS2.5a, 5b, 5c.

[Physical & Emotional Health](#)

PE★:

[Faith & Belief](#)

RE★:

[Language, Literacy and Oracy](#)

Writing★: Letter writing, diaries, poetry, monologues, narrative

[Science & Technology](#)

Science: SY5.5a, 5b, 5c

Computing:

Habits of Mind

Developing reciprocal skills of listening, cooperative learning, feelings of others,

Oracy & Dialogue

Oracy Skills: acting (expression), stable groupings, debating, philosophy (cognitive oracy strand), speeches, performance poetry (physical, linguistic, cognitive), singing

Playful Enquiry

Functional (construction), symbolic (invasion creations), pretence (role-play), games with rules. Wartime Britain enrichment day in role, Designing models and artefacts

Visitors

War Veterans and museum educators

Educational Visits / Enrichment Day

American Cemetery, Duxford Air Museum, War Rooms London, Local air raid shelters

Learning Street

Air Raid Shelter, Enigma Code Cracking, Public service announcement, letters to loved ones

| Subject | | Learning Journey | | | | | |
|-----------------------------|-------------|-------------------|--|--------------------------------------|--|---|---|
| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Arts & Creativities | Art | ★ | ★ | ★ | ★ | ★ | ★ |
| | Music | ★ | ★ | ★ | ★ | ★ | ★ |
| Language, Literacy & Oracy | Key texts | | Letters from a lighthouse | | | | |
| | Oracy | Oracy Assessments | Role-play | Drama | Group task | Performance Poetry | |
| | Writing | | Letter writing | Diary | Poetry | Narrative (monologue) | |
| | Spelling | | Year 3/4 common exception words | Year 3/4 spelling patterns review | Year 5 common exception words | Year 5 spelling patterns review | Prefix and suffixes |
| | Grammar | | Sentence structure Capital letters, full stops, question marks, exclamation marks | Apostrophes | Subordinate clauses Commas Paragraphs | Relative clauses (who, which, where, when, that) | Fronted adverbials Similes |
| Mathematics | Maths | | Place Value Addition & Subtraction | Place Value Addition & Subtraction | Place Value Addition & Subtraction | Place Value Addition & Subtraction | Measurement (inc. imperial and metric measurements) |
| Science & Technology | Science | | Forces SY5.5a | | Forces SY5.5b | | Forces SY5.5c |
| | Computing | | | | | | |
| Place & Time | Geography ✦ | | GKS2.1a ✦ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities | | GKS2.1c ✦ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | | |
| | History ✦ | | HKS2.5d a local history study | | | | |
| Physical & Emotional Health | PE | | | | | | |
| Citizenship & Ethics | PSHE | | | | | | |

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|----------------|-------------------------|--|--|--|--|--|--|
| | Philosophy for Children | | | | | | |
| Faith & Belief | RE | | | | | | |