



Around the World in 80 days

Year 4 SPRING 2 | Cycle A

What can we learn from other countries and cultures?

Values **RESPECT** | **EMPATHY** | **COURAGE** | **GRATITUDE**

Overview Children will gain knowledge about the human and physical geography of a variety of countries around the world by tracing the journey of the fictional character Phileas Fogg, who travelled from London to India, Hong Kong, Japan, San Francisco and New York in 80 days. In the journeys, the children will meet cultural artefacts from different countries, learning about different cultures, art and people, overcome challenges they meet on the way, using navigational map skills, understanding their journey in relation to the equator and the time zones they will pass through. Children will link with classrooms by Skype videoing others in countries across the world. They will attempt to establish relationships with those they connect with, writing letters to them and sharing their own adventure stories.

Engagement Teachers in role as Phileas Fogg and Passepartout in the 19th Century Reform Club, challenging the children with Fogg's expensive bet that he could circumnavigate the globe in 80 days or less. Through active storytelling children will become immersed in the beginnings of his adventure and consider some of the challenges he might have faced.

Celebration Children to organise an international food festival to celebrate the diverse cultures in our school. Children to display their learning over the term and invite parents of the community to share cultural traditions such as stories, dance and song.

Curriculum Spotlight

Focus Texts: Around the World in 80 Days.
Fortunately The Milk!

Place & Time

Geography✦: GKS2.1a, GKS2.1c

History: not specified

Citizenship & Ethics

PSHE★: Jigsaw - Healthy Me

Arts & Creativities

Art✦★: Drawing AKS2.1b, AKS2.1c

Music★: Musicianship

D&T▲: DTKS2.2a, DTKS2.2b, DTKS2.3c*

Physical & Emotional Health

PE★: Gymnastics

Faith & Belief

RE★: Christianity

Language, Literacy and Oracy

Writing★:

Science & Technology

Science✦ (discrete): SY3.5a, SY3.5b, SY3.5c, SY3.5d, SY3.5e

Computing: CKS2.1e*

Habits of Mind

Reflective, asking questions, motivational and social aspects of self-regulation.

Oracy & Dialogue

Oracy Skills – *Linguistic: appropriate vocabulary choice, grammar.* Cognitive: Content, seeking information and clarification through questions, time management, critically examining ideas, reasoning. Linguistic: turn-taking, listening actively and responding appropriately.

Playful Enquiry

Symbolic, Functional, Pretence Play

Visitors

University Marine Biologists

Educational Visits / Enrichment Day

Aquarium

Home Learning Project

None specified

Learning Street

'Find out' zone, Green Ambassador station, tish tank and observational art area.

Topic Display

Myths and Legends of the Ocean

Subject		Learning Journey					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arts & Creativities	Art	★ AKS2.1b Improve mastery of art and design techniques including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)	★	★	★ AKS2.1c To be taught about great artists, architects and designers in history.	★	★
	Design & Technology	DTKS2.2a, Select from and use a wide range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing) accurately	DTKS2.2b, Select from and use a wide range of materials and components including construction materials, textiles and ingredients according to their functional properties and aesthetic qualities.	DTKS2.3c* Understand how key events and individuals in design technology have helped shape the world.			
	Music	★	★	★	★	★	★
Language, Literacy & Oracy	Key texts	Around the World in Eighty Days (Usborne)		Day the Crayons Quit (see KS1 Autumn 1)	Fortunately the Milk (Neil Gaiman)		
	Writing	Diary		Letter Writing		Adventure Stories	
	Spelling	Words ending with the /k/ sound spelt – que (French in origin).	NC Word list (P54)	NC Word list (P54)	NC Word list (P54)	NC Word list (P54)	NC Word list (P54)
	Grammar	Adverbial phrases	Adverbial phrases	Sentence level based on assessment	Prefixes	Prefixes	Adverbial phrases review and apply
Mathematics	Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Time
Science & Technology	Science	SY3.5a Compare how things move on different surfaces.	SY3.5b Notice that some forces need contacts between two objects, but magnetic forces can act at a distance.	SY3.5c Observe how magnets attract or repel each other and attract some materials and not others.	SY3.5d Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.	SY3.5e Describe magnets as having two poles.	SY3.5f Predict whether two magnets will attract or repel each other depending on which poles are facing.

	Computing	CKS2.1e Use search technologies effectively, appreciate how results are selected and ranked and discerning in digital content.					
Place & Time	Geography	GKS2.1a Locate the world's countries using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and cities.	GKS2.1c Identify the position and significance of the equator, northern hemisphere, southern hemisphere and time zones.				
	History		HKS2.5c A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (e.g. local history study of computing in Cambridge).				
Physical & Emotional	PE	Swimming Games - Striking and Fielding	Swimming Games - Striking and Fielding	Swimming Games - Striking and Fielding	Swimming Games - Striking and Fielding	Swimming Games - Striking and Fielding	Swimming Games - Striking and Fielding
Citizenship & Ethics	PSHE	My Friends and Me	Group Dynamics	Smoking	Alcohol	Healthy Friendships	Celebrating My Inner Strength and Assertiveness
	Philosophy for Children	★	★	★	★	★	★
Faith & Belief	RE	Is forgiveness always possible?	Forgiveness	Did Jesus always forgive?	Love for Enemies	Modern/past versions of forgiveness	Forgiveness Poem