



## Survival

Year 4 AUTUMN 2 *Cycle A*

### What is home?

Values [RESPECT](#) | [EMPATHY](#) | [COURAGE](#) | [GRATITUDE](#) | [TRUST](#)

**Overview** Through this topic, children will develop empathy for people who are refugees of their homes. They will explore what experiences and challenges people in this situation are faced with. Using Map skills, children will find out where refugees in England are today being displaced from around the world. Children will study the United Nations Convention on the Rights of the Child and relate it to both their own lives and those of children living as refugees. Linking with their literacy genre focus of fantasy stories, children will move onto considering a survival situation linked to themselves or their created characters. They will create stories drawing on what they have learned about what it means to survive, asking their own questions about e.g. what 'home' is and how our identities are formed. Children will design a fundraising event to raise awareness, compassion and money for people in need. They could write to their local MP and charities to ask what the support we can best give.

**Engagement** A team-building day will allow children to collaborate in their groups to solve a series of problems using cooperative learning skills.

**Celebration** A fundraising event linked with a Cambridge homeless charity for people in need of support. The event will be designed and organised by the children.

#### Curriculum Spotlight

Focus Texts: The Journey, My name is not refugee, Azzi in between (Y3)

<http://webapps.redcross.org.uk/RefugeeWeekComic/>

##### Place & Time

Geography: GKS2.3b\*, GKS2.4a\*

History ✦

[Citizenship & Ethics](#)

PSHE ✦ ★: Jigsaw - Celebrating Difference

[Arts & Creativities](#)

Art ★: Drawing

Music ★: Musicianship

D&T: not specified

[Physical & Emotional Health](#)

PE ★: Dance and Games

[Faith & Belief](#)

RE ★: Christianity

[Language, Literacy and Oracy](#)

Writing ★: Recounts, Letters and Fantasy Stories

[Science & Technology](#)

Science ✦ (discrete): SY3.3a, SY3.3b, SY3.3c

Computing ✦: CKS2.1d, CKS2.1e, CKS2.1g

#### *Habits of Mind*

Reflection, resourcefulness, social and emotional aspects of self-regulation, reciprocity: deep listening and mindful of the feelings of others.

#### *Oracy & Dialogue*

Oracy Skills – Cognitive: choice of content, seeking information and clarification through questions, reasoning, critically examining ideas. Social and emotional: turn-taking, listening actively and responding appropriately, self-assurance, liveliness and flair.

#### *Playful Enquiry*

Symbolic lego play, pretence role-play, cooperative team-building games, physical and functional play.

#### *Visitors*

Academic/outreach from Classics/Egyptology department of the University.

#### *Educational Visits / Enrichment Day*

Visit and volunteer at a homeless shelter

#### *Home Learning Project*

Presentation on a world-changing invention

#### *Learning Street*

Letter writing, fundraising campaign area, find-out zone with maps and information.

#### *Topic Display*

Children's refugee recounts and reflections



Subject		Learning Journey						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Arts & Creativities	Art	★	★	★	★	★	★	★
	Music	★	★	★	★	★	★	★
MSKS1.1c Listen with concentration and understanding to a range of high quality live and recorded music.								
Language, Literacy & Oracy	Key texts	The Dragonsitter (Josh Lacey)		Diary of a Wombat	The journey + Range of newspaper reports 9TV clips, internet, newspapers			
	Writing	Recounts		Sentence Level	Newspaper reports		Fantasy Stories	
	Spelling	The suffix –ation.	Adding suffixes beginning with vowel letters to words of more than one syllable.	Words with endings sounding like /ʒə/ or /tʃə/.	Endings which sound like /ʒən/.	Words with the /s/ sound spelt sc (Latin in origin)	The suffix –ous.	Endings which sound like /ʃən/, spelt –tion
	Grammar	Apostrophes for possession	Possessive pronoun	Commands and questions	Based on assessment	Expanded noun phrases	Direct speech	
	MFL (French)	Introductions	Greetings	Names	Family	Number	Ages	Review
Mathematics	Maths	Column addition and subtractions	Getting to know the thousands	Getting to know the tenths	Getting to know the hundredths	Measurement: Money	Geometry: Shape	Geometry: Shape
Science & Technology	Computing	CKS2.1g Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		CKS2.1e, Use search technologies effectively. Appreciate how search results are ranked, and be discerning in evaluating digital content.		CKS2.1d, Understand computer networks including the internet; how they can provide multiple services such as the world wide web and the opportunities they offer for communication and collaboration.		
	Science		SY4.3a, Identify how sounds are made, associating some of them with something vibrating.	SY4.3b Recognise that vibrations from sounds travel through a medium to the ear.	SY4.3c Find patterns between the pitch of a sound and features of the object that produced it.	SY4.3d Find patterns between the volume of a sound and the strength of the vibrations that produced it.	SY4.3e Recognise that sounds get fainter as the distance from the sound source increases.	
Place & Time	Geography	GKS2.4a Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		GKS2.3b Human geography, including; types of settlement and land use, economic activity including the distribution of natural				

				resources including energy, food, minerals and water.				
	History							
Physical & Emotional Health	PE	Dance - perform with expression Games - Inventing Games	Dance - perform with expression Games - Inventing Games	Dance - perform with clarity of shape Games - Inventing Games	Dance - simple motifs Games - Inventing Games	Dance - unison Games - Inventing Games	Dance - moods, ideas and feelings Games - Inventing Games	Dance - moods, ideas and feelings Games - Inventing Games
Citizenship & Ethics	PSHE	Judging by Appearances	Understanding Influences	Understanding Bullying	Problem-solving	Special Me	Celebrating Difference: How we Look	Evaluation
	Philosophy for Children	★	★	★	★	★	★	★
Faith & Belief	RE	Buddhism (review)	What is the most significant part of the Nativity story for Christians today?	Symbols	Symbols and Meaning	Christingle	Christingle	What is the most significant part of the Nativity story to you?