Fairy Tales

Reception SUMMER 1 |

Values RESPECT | EMPATHY | GRATITUDE

Overview In this unit the children will be immersed in fairy tales through the classroom environments and the dress up day. There will be a big focus on story telling and use of narrative language in playful learning contexts. Children will use active story telling to become familiar with the events in the Three Little Pigs, Little Red Riding Hood and the Three Billy Goats Gruff.

Engagement The children will be invited to dress up as a fairy tale character and join in with a whole cohort picnic.

Celebration Learning will be shared on Tapestry, Family Friday.

Curriculum Spotlight

Communication and Language
Physical Development
Personal, Social and Emotional Development
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Habits of mind
Children will develop their willingness to engage in all areas of the provision as it will be enhanced with their interests in mind. The rainbow challenges will help them develop their resilience and perseverance.

Oracy & Dialogue
A slave's speech to Columbus, Drama: Columbus arrested, living as a pirate, documentary-making: video reports.

Playful Enquiry
Day in the life of a Columbus crew member – children in immersed in pretence role-play, physical activities being on a ship and imaginative games.

Visitors
Skype session with expedition team; a school in the Bahamas.

Educational Visits / Enrichment Day
Fairy tale dress up day

Classroom Display
Explorer theme: adventure stories on scrolls, maps and photos.

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Subject		Learning Journey							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Teacher led group		Waterproof experiment	Writing adventurous words to describe the wolf	Write a letter to the wolf	Role play Three Billy Goats story				
Communication, Language and Literacy	Writing/Literacy	Story telling using puppets	Wanted poster	Write a fairy tale	Write a text message to the troll				
	Phonics	ear, air	ure, er	CVCC words	CCVC words				
	Role play								
Physical Development	Fine motor			Draw a fairy tale scene, use techniques learnt this week					
	Gross motor	Big building- house they can sit in	Help the wolf get fit- different exercises		Big building - bridges				
	Health and Self Care								
Maths	Numbers	Doubles order form	Halving snacks for the pigs	Find a route- counting squares	Subtraction equations				
	Shape, Space and Measure			Counting steps to different points in the outdoor area					
Personal, Social and Emotional Developme	Making relationships								
	Self confidence and Self Awareness								

	Managing feelings and behaviour								
Understanding the World	People and communities								
	The World								
	Technology		Bee-bots		Type name on a desk top computer				
Expressive arts and design	Art	3D pig puppets		3D picture-Folding/joining tecniques					
	Malleable								
	Construction	Build three houses using different construction materials			STEM challenge-bridge building				
	Music								