



Ourselves

Reception AUTUMN 1 |

Values [RESPECT](#) | [EMPATHY](#) | [GRATITUDE](#)

Overview In this unit the children will learn about their new school and their new friends. The unit will be broken into themed weeks based on different stories. Stories will include: Have you filled a bucket today?, We're going on a Bear Hunt, Handa's Surprise and Rosie's Walk. A mark making thread that will run through all the weeks will be making maps showing different journeys. Children will be introduced to our Rainbow Challenges once they are fully familiar with their new environment.

Engagement 'We're going on a Dr Biddulph Hunt' - using our developing knowledge of the school to help us find Dr Biddulph. Active storytelling- Handa's Surprise. Making and enjoying fruit salad.

Celebration We will share video clips of our active story telling on Tapestry.

Habits of mind

Children will develop their willingness to engage in all areas of the provision, as it will be enhanced with their interests in mind. The rainbow challenges will help them develop their resilience and perseverance.

Oracy & Dialogue

Speaking in a familiar group, role-play using repeated refrains from stories.

Playful Enquiry

Full range of indoor and outdoor continuous provision, this will be further enhanced with the Rainbow Challenges.

Visitors

It would be good to have different members of staff visit the classes to do story times- this will familiarise the children with a range of adults.

Educational Visits / Enrichment Day

Dr Biddulph hunt around school

Classroom Display

Self-portraits, small world versions of stories, real fruit in role play, enhancements to play dough.



Subject		Learning Journey							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Teacher led group			Settling	Dr Biddulph Hunt	Theory of mind- Sally/Ann	Name writing	Colour mixing		
Maths focus			-	Accurate counting	Accurate counting	Cardinality	Cardinality		
Communication, Language and Literacy	Writing	-	Mark making	Mark making, name writing	Thank you cards	List of fruits	Rosie's walk map		
	Phonics	-	Baseline	Phase 1	s, a	t, p	i, n		
	Role play	-	Home corner	Home corner	Home corner	Handa's house	Home corner		
Physical Development	Fine motor	-	Jewels and patterns	Tweezers and pompoms	Cutting skills	Threading	Peg boards		
	Gross motor	-	Big building	Bikes	Big brushes and water	Obstacle course	Big building		
	Health and Self Care	-	Snack/toilet/lunch routines	Snack/toilet/lunch routines	Hand washing	Healthy eating	-		
Maths	Numbers	-	Counting, sorting	Baseline	Counting from a group	Fruit and trees game	Count spines onto playdough hedgehogs		
	Shape, Space and Measure	-	-	Baseline	2D shapes	-	Directions and positional language		
Personal, Social and Emotional Development	Making relationships	-	Staggered entry, forming relationships	Meeting new adults in school	Other people's point of view	Other people's point of view	-		
	Self confidence and Self Awareness	-	Speaking in a small group	Speaking in a small group	What makes us happy	Role play	Speaking in a familiar group		
	Managing feelings and behaviour	-	Rules and routines	Rules and routines	Feelings	Making positive choices	Making positive choices		
Understanding the World	People and communities	-	Making new friends	Making new friends	Our families	Different families	-		
	The World	-	-	-	-	Exotic fruit	Farm setting		
	Technology	-	-	Desktop computer-	Desktop computer-	Desktop computer-	Desktop computer-		

Expressive arts and design	Art	-	Collage	Self portrait	Printing	Fruit drawing	Autumn scene		
	Malleable		Playdough	Play dough	Playdough names	-	-		
	Construction	-	Range of construction	Range of construction	Range of construction	Animal trap	Building hen coops		
	Small world		Cars and road mat	Bear hunt tuff spot	Trains and tracks	Handa's surprise tuff spot	Story scene		
	Music	-	-	Instruments outside	-	Instruments outside	Music for different characters footsteps		