

You said..... We did.....



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Many thanks for your support and challenge... it is a journey together and we appreciate the kind and considerate approach to being a critical friend.

After each Head Teacher forum the school issues a YOU SAID WE DID document.

May 2017



You said.....



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How does the school ensure staff are the best they can be?

We did.....

- We are reviewed externally by the DfE and independent advisers. They give feedback to the leadership team with action planning.
- Lesson Study approach develops shared understanding of the vision of school and our shared expectations.
- Professional development takes place – this is why teachers are not in class sometimes. Their experience out of class enriches learning within.



You said.....



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Teachers' Planning Prep and
Assessment time:

- How do we reflect on leadership?
- How do we supportively challenge teachers?

We did.....

- We strive to develop a positive and trusting school team. There is always the need for the HT and senior leaders to challenge staff and to support them.
- We do this through reviewing strategies with staff, creating solution focused staff meetings and providing additional time to reflect and deepen thinking about our work and success. And to consider what we need to do next to improve.



You said.....



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How are middle attaining children challenged?

We did.....

- We talk about CHALLENGE FOR ALL.
- We strive through our planning and assessment processes to ensure that no child falls through the learning net.
- All children at all 'steps' in their journey should be challenged and supported appropriately.
- Fortnightly Learning Reviews help us identify children with specific needs and also those who are OK but need extra challenge.



You said.....

Is there any way parents can support developing the ethos and values at home?
Are there any issues of behaviour because a TA is not in class full time?



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We did.....

- Behaviour is often described as very good by our visitors.
- There are no concerns about behaviour. The school monitors behaviour in class and in the playground. We even had an external review of the school from a local HT and her Deputy HT.
- (continued on next slide)



You said.....



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Is there any way parents can support developing the ethos and values at home?

We did.....

- Parents can model the values at home and talk about them. It would be especially good if parents did not try and solve their children's problems themselves but instead guide them to find their own solution (e.g. if a child hasn't completed their home learning task, to help them take responsibility and support them in explaining the reason why not to their teacher, rather than explaining on their behalf.)

